



**CRANMORE**  
INFANT SCHOOL

# Cranmore Infant School

## Class plan - Year Two Cycle A



Out of this world

**History**



Space 'Craft'

**Art and design**



Spring 1: Off to Africa

**Geography**



Africa: Arts and Culture

**Art and design**



Where does food come from?

**Art and design**

Planned Term

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1 see below  
for summer 2

Suggested text	Enid Blyton - The Magic Faraway Tre The Secret Seven Helping Bob Key vocabulary: author, famous, biography, fiction, non-fiction, poetry,	Enid Blyton- Amelia Jane Stories Key vocabulary: author, famous, biography, fiction, non-fiction, poetry,	Author focus - Roald Dahl Non-Fiction Texts about Africa	Author Focus: Roald Dahl The Hunter Handa's Surprise Anancy and Mr Dry Bone One Seed	Author Study: Francesca Simons Eat your Peas Non-fiction books about food Poems about Food
Memorable experience	Planetarium visit in school Harvest Festival Forest School	Christmas production for parents Forest School			
Innovate challenge	Adventure Passport Gold Challenge Activities Outdoors - Be a tree detective - Build a den - Roll down a hill Being Creative - Making a book mark - Book review Stay Connected - Be a digital citizen - E-safety You Can Do It - Knowing how to call 999 - Helping someone who has minor cuts - Helping someone who has having an Asthma	Adventure Passport Gold Challenge Activities Outdoors - Make a wild crown - Create some wild art - Go on a scavenger hunt Being Creative - Make a puppet show Stay Connected - Digital art - Computer animation - Internet research You Can Do It - Listen to a tune - Talk about your favourite music - Perform a song or tune Keeping Active	Adventure Passport Gold Challenge Activities Outdoors - Go on a wintery adventure - Plant a seed and help it grow Being Creative - Make something with moving parts - Use lego or clay Stay Connected (International) - Learn a song or dance from a different country - Find out about school children	Adventure Passport Gold Challenge Activities Outdoors - Ride a bike or scooter - Build a home for wildlife - Create an insect hotel Being Creative - Draw a picture of what the world might look like in 100 years - Create a superhero - Create a cartoon strip Stay Connected - Try some food from another country - Match flags to their	Adventure Passport Gold Challenge Activities Outdoor - Find your way with a map - To know the compass directions - To draw symbols on a map - Make friends with a bug Being Creative - Design and make a model Stay Connected - Learn how to make a phone call - Learn your home address and phone number - To know about street signs so you can explain where

<p>attack Keeping Active - Riding bike or scooter - Pumping up a tyre Your Community - Prayer and Reflection</p>	<p>- What would you take on an adventure? - Explore an area - Pack a bag Your Community - Disability Awareness</p>	<p>from a different country You Can Do It - Learn how to look after your teeth - Talking about visiting the dentist - To know about healthy eating Keeping Active - Go on an exploration -Write about you saw Your Community - Litter picking - Singing at care home - Meet a police officer, doctor,nurse, etc. - Pond dipping and leaf rubbing.</p>	<p>countries - Learn to say hello and goodbye in another language You can do it - keeping healthy - Get yourself dressed - Make your bed for a week - Learn to tie your shoelaces - Know that you should do exercise every day Keeping Active - Team games Your Community - Learn how to save energy and recycle - Learn about endangered animals - Create some art from another country</p>	<p>you are to the emergency services You can do it - Take part in team games - Take turns fairly and resolve any conflict Keeping Active - Learn about healthy foods - Check your heartbeat before and after physical activity - Promote healthy food and exercise to a friend Your Community - Learn about safe drinking water - Make a water filter - Find out about fair trade products, including chocolate</p>
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<p>Book Talk/Reading</p>	<p>- Space information/Non-fiction - Space poems - Autumn poems Key vocabulary: author, famous, biography, fiction, non-fiction, poetry,</p>	<p>Poetry, Christmas rhymes Key vocabulary: author, famous, biography, fiction, non-fiction, poetry,</p>	<p>- African stories - African facts - Valentine's Day</p>	<p>-Looking at our author Roald Dahl - Roald Dahl characters and villains -Mother's Day Poems.</p>	<p>- St George's story - Non fiction texts on Africa -Stories on food</p>
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Literacy	<p>-Planning a day out - Writing letters - Understanding nouns, adjectives, verbs and co-ordinating conjunctions - Understanding what is formal and informal writing Key Vocabulary: letter, construct, structure, sentence, conjunction, and, but, because, or, adjective, noun, verb, punctuate, improve</p>	<p>The Silver Box - Writing Questions - Understanding the difference between a question and a statement. - Understanding what a noun, adjective and verb is. -Writing instructions using bossy verbs. -Writing their own adventure story. Key vocabulary: adjective, noun, verb, instructions, bossy, command, story, questions, order, character, proof read, edit, improve.</p>	<p>Mission 3 - Jack and the Beanstalk - Sequencing events - Discussing layout and features of newspaper article - Highlighting sequencing words, conjunctions and past tense verbs - Identifying direct speech in texts - Writing instructions - Writing informal letters Key Vocabulary: sequence, discuss, features, newspaper, conjunctions, instructions, past tense, direct speech, describe, grammar, punctuation, letters, layout, extend.</p>	<p>Mission 4: Ahoy There -Recapping on nouns, adjectives, verbs. - Expanded noun phrases and commas -Expanding and improving sentences - Looking at text layouts - Suffix focus on 'ly', 'ful' and 'ing'. - Writing a letter - Writing a description of pirates - Writing a report and their own pirate story. Key Vocabulary: report, story, plan, improve, amend, suffix, noun, adjective, verb, text, layout, description, record, sentence structure</p>	<p>Mission 5: Robot Mystery - Formal and informal letter writing. - Up-leveling work using conjunctions (subordinating and co-ordinating), adjectives and WOW words. - using a range of question words - Identifying speech marks -Paragraphing - Creating and writing their own extended stories. Key Vocabulary: speech, inverted commas, extend, punctuate, formal, informal, beginning, middle, end, adjectives, improve, edit, conjunctions.</p>
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Religious  
education

- Christianity - can we be kind all of the time? - Is it sometimes difficult to be kind? - Parable - 'The Good Samaritan'  
Key Vocabulary: Samaritan, parable, kindness, Christianity, belief

Christianity: Jesus as a gift from god.  
Concept: Incarnation  
Key Vocabulary: Advent, Jesus, Christians, Christmas

Islam - Prayer at home - Learning what commitment means to Muslims - Knowing about prayer  
Key Vocabulary: prayer, Islam, Muslim, explain, life, commitment, investigate.

Christianity: Easter - Discuss the importance of Jesus' resurrection to Christians. - Learn the story of Easter.  
Key Vocabulary: resurrection, crucifixion, Jesus, symbol, Easter, cross, saviour, god,

Judaism- The Covenant - To understand the special relationship between Jews and god. - To know the promises they make to each other. - Retell religious and moral stories  
Key vocabulary: god, relationship, Judaism, Jew, Jewish, special, covenant, Abraham, Isaac, 10 Commandments, Mezuzah, Shema

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Geography

- Know the 4 countries of United Kingdom -  
Know the 7 continents  
- To know the oceans and seas  
Key Vocabulary:  
Continents, Europe, North America, South America, Australasia, Antarctica, Africa, Asia, countries, United Kingdom, Great Britain, Ireland, Scotland, Wales, England, maps, world, oceans, seas

- Comparing weather between Africa and UK -  
Looking at human, physical features and land marks -  
Comparing 2 different continents  
Key Vocabulary:  
Continent, Africa, UK, city, world, weather, town, desert, features, landmarks, physical and human.

- Looking at a compass and giving direction -  
looking at our locality and it's features. -  
Using Ariel maps and photos. -  
Creating our own aerial maps  
Key Vocabulary: aerial, maps, photos, area, features, locality, physical, human, field work, geographical

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Art and design

Creating self-portraits

Looking at the famous artist Vincent Van Gogh. Focusing on his painting 'Starry Night'. Working with a range of different media: paint, pastel and pen. Key vocabulary: media, landscape, media, pastel, paint, artist, self-portrait

-Drawing images from stories using a range of media: charcoal, line, pencil. - Making Tie and Dye T Shirts. - Looking at traditional African arts and culture Key Vocabulary: tie and Dye, process, creating, media, range, charcoal, pencil, effect, tradition, culture, society, evaluate

- Drawing still life pictures of fruit. Using pencil, pastel and collage. - Looking at how artists draw fruit. Key Vocabulary: draw, pastel, sketch, colour, still life, collage, paper, mark making, observational, detail, media

Computing	<p>- To understand what an algorithm is - Design algorithms - To use the repeat command Key Vocabulary: command, enter, algorithm, design, repeat</p>	<p>Unit 2.2 Online Safety. - Knowing steps to keep personal data safe - to understand how we talk to others when they are not in front of us, Unit 2.3 Spreadsheets - Copying and pasting -Creating a table and block graph Key Vocabulary: Search, internet, sharing, email, digital footprint, copy, paste, delete, rows, enter, return, caps lock.</p>	<p>Unit 2.5 Effective Searching - to understand how to search the internet. -Know the terminology. - Create a leaflet about safe internet searching. Key Vocabulary: search, browser, programs, templates, leaflet, safety, design.</p>	<p>Unit 2.6 : Creating Pictures - Introduce 2paint A Picture ( looking at impressionist style of art- Monet, Degas, Renoir) - To recreate art: pointillist, patterns and surrealism and eCollage Key Vocabulary; impressionism, palette, share, surrealism, template, paint effects, animation.</p>	<p>Unit: Making Music - Using the program 2sequence - Explore this program to edit and combine sounds - Thinking about how music can be used to express feelings. - Upload a sound from a bank of sounds and create their own tune. Key Vocabulary: Sequence, sounds, create, explore, combine, upload, express.</p>
Design and technology		<p>Making moving Spacemen Key Vocabulary: join, connect, fasten, move, design, evaluate,</p>	<p>Designing and making their own Safari Jeep. Key Vocabulary: design, make, evaluate, join, connect, axle, wheel, cab, chassis, construct, deconstruct</p>		
Mathematics	Block 1: Number – Number to 20,	Block 2: Number – Addition and	Block 1: Number – Multiplication,	Block 3: Geometry – Shape, Patterns and	Block 5 - Length and Height Block 1 -

Numbers beyond 20; Block 2: Number – Addition and subtraction, Addition methods, Subtraction methods, Key vocabulary: place value, partition, combine, tens, units, ones, number, fact families, addition, subtraction, method, greater than, less than, equal to.	subtraction, Addition methods, Subtraction methods, Problems (addition and subtraction); Block 3: Measurement – Money; Block 4: Number – Multiplication Block 3: Measurement and money Key Vocabulary: addition, subtraction, problems, measure, compare, multiplication, repeated addition, same as, equal to, money, amount, total, difference, finding change, equal groups, make arrays. money, measures, pound, pence, notes, coins, weight, mass, length, height, capacity width, mm, cm, m, g, kg	Division, Times tables; Block 2: Statistics – Construct, read and interpret, Problems (statistics); Equivalence, Counting and calculating fractions Key vocabulary: lots of, divide, share, times, multiply, tables, groups of, data, graphs, information, charts, tables.	symmetry; Block 4: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating fractions Key vocabulary: shapes, properties, 3D, 2D, faces, edges, corners, vertices, angles, sides, fractions, equivalent, equal parts	Position and Direction – Position and Direction Key vocabulary: length, height, mm, cm, m, vertical, horizontal, clockwise, anti-clockwise, up, down, forwards, backwards, behind, above, below, North, South, East, West.
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History	<p>- Significant person - Neil Armstrong - Investigate a key historical event - The Moon Landing. - To know the chronology of the development of space travel</p> <p>Key Vocabulary: timeline, dates, change, compare, artefacts, significant, evaluate, cause and effect.</p>		<p>-African History, including Black civil rights. -Significant people: Rosa Parks and Nelson Mandela. Looking at the impact of these people on society in Africa. Key vocabulary: civil rights, black, society, people, changes, impact, equality, inequality, significant.</p>		
Music	<p>- Unit 1 'Hands, Feet, Heart - South African style - Using percussion instruments</p> <p>Key Vocabulary: keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, perform, audience, dynamics, tempo, compose.</p>	<p>Unit: 'Ho Ho Ho' Looking at Christmas, Big Band, Motown and Elvis.</p> <p>Key Vocabulary: keyboard, bass, guitar, percussion, trumpets, saxophones, pulse, rhythm, pitch, perform, audience, dynamics, tempo, compose.</p>	<p>Unit: I wanna play in a band. Looking at singing in all different styles. Exploring Rock songs. Key Vocabulary: keyboards, drums, bass, rock, pulse, rhythm, pitch, perform, melody, dynamics, tempo, compose</p>	<p>Unit: Zoo Time - Looking at the songs- Kingston Town, Shine and I can see Clearly Now. - Learn to play simple percussion. - Improvise using your voice and instruments - Prepare a performance.</p>	<p>Unit: Friendship Time - Learn the friendship song Count on Me. you got a friend in me. - Explore our voices. - Perform these songs. - Compose a performance</p> <p>Key Vocabulary: pitch, song, dynamics, pulse, rhythm, improvise, compose, perform, melody, tempo.</p>

<p>Personal, social and health education</p>	<p>Being Me In My World          - Creating class rules -          Devising a class charter - Learning how to work co-operatively          - Understanding rewards and sanctions          Key vocabulary: hopes, fears, safe, fair, charter, rights, responsibilities, rules, choices, consequences, co-operatively.</p>	<p>Celebrating Difference: -          Introducing gender stereotypes, -          Identifying similarities and differences -          Understand what bullying is and what do - Understand that a kind community is accepting of all different sorts of people. Key Vocabulary: Similarities, differences, gender, stereotypes, bullying, differences, friendships.</p>	<p>Dreams and Goals.          - Know how to share success. -          Know things that help us to learn. -To know my strengths as a learner. -          Thinking about how we can achieve our personal goals. Key Vocabulary: goal, strength, team, learn, success, challenging, solutions, achieve.</p>	<p>Jigsaw Unit: Healthy Me - Knowing ways to keep your body healthy -Making healthy choices -          Know the importance of relaxation and feeling calm. -Know different medicines and their uses, including safety. -          Know what the body needs to stay healthy and a balanced diet. Key Vocabulary: healthy, balanced, choices, diet, relaxation, medicine, safety, food groups, human body</p>	<p>Jigsaw Unit: Relationships - Looking at different kinds of families and to know how they are special. -          How to make our family a happy one. -          Co-operation and sharing. -          Unacceptable and acceptable physical contact. - Solving conflicts with friends -          Learning what is trust. Key Vocabulary: family, respect, special, co-operation, sharing, physical contact, acceptable, unacceptable, right, conflict, trust.</p>
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Science	Materials and their Properties - Describing, sorting and comparing materials - Looking at man-made and natural materials - Testing materials - Talk about suitability of different materials for various uses Key Vocabulary: materials, translucent, wood, brick, metal, transparent, hard, soft, bendy, flexible, rigid, texture, opaque, properties, malleable	Unit: Living Things - Knowing that objects can be classified as living things - classifying things that are alive and things that have never been alive. - Life is a series of processes Key Vocabulary: movement, excretion, sensitivity, nutrition, growth, reproduction, characteristics, young.	Unit: Habitats - To know basic groups of animals. - Different habitats. - How plants and animals are suited to their environments. Key Vocabulary: carnivore, herbivore, omnivore, groups, classification, habitat, micro habitat, plants, animals.	Unit: Animals and their needs - Animals grow from eggs or live young. - To know the basic stages of human growth. -Animals need food to survive and grow. Key Vocabulary: animals, needs, growth, develop, eggs, live, young, stages, survive,	Unit: Plants - To know what a seed is. -To know what plants need to stay healthy - To know the plants we eat -To know how plants change through the seasons. Key Vocabulary: seed, compost, plant, water, shoot, deciduous, evergreen, grow, trunk, branch, bulb, sprout, pip, petal, cultivated, roots, flower, germinate.
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Physical education	- Real Gym - Seated and standing balances - Moving in different pathways Key Vocabulary: patches and points, shapes, twisted, curled, wide, narrow, rolls, dish, pencil, pathways, zig zag. Daily dash	Real PE Unit 5: Sending and receiving. -Striking/ kicking balls Key Vocabulary: sending, tracking, aiming, speed, direction, passing, controlling, shooting, scoring, attacking and defending. Daily dash	Unit: Real Gym PE : Flight and Rotation - Develop ways of travelling using your body. - Remember and repeat gymnastic actions, shapes and balances. -Devise, repeat an perform short sequences. Key Vocabulary: shape, twisted, curl, narrow, direction, sequence, perform, travel, repeat. Daily dash	Real PE Unit: Sammy the Squirrel and his rolling nuts - Holding full front support positions - static balances -Ball chasing over a distance, using a variety of different sized balls. Key Vocabulary: balls, rolling, chasing, direction, change, balances, support, agility, evaluate, improve. Daily dash	-Swimming - Team Games -Tri-Golf Daily dash
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FIRE! FIRE! (Summer 2, mini topic)

**Design and technology**

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Planned Term

Summer 2

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Suggested text

Author Study: Francesca  
Simons Author - Emily  
Gravett (Transition Text-  
Little Mouses' Book of Fears)  
Non-fiction texts about The  
Great Fire of London

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Memorable  
experience

Year 2 Leavers Assembly

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Innovate challenge

Adventure Passport Gold  
Challenge Activities Outdoor  
Outdoor - Eat a picnic in the  
wild - Know the difference  
between sticks Being  
Creative - Complete  
experiments - Use magnets  
Stay Connected - To work  
out s simple message given  
in morse code - Spell your  
name in morse code You can  
do it - Teamwork - leading a  
team - Show how to be good  
friend Keeping Active - Take  
part in a team game - Learn  
rules for a team game - Take  
part in a competition Your  
Community - To know about  
the green cross code - To  
know what to do if a  
stranger talks to you - To  
know what to do in fire drill -  
To know about water safety

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Book Talk/Reading

- Discuss feelings,  
characters and your  
personal opinions - To read  
'Homework Stew' poem - To  
look at Samuel Pepys' Diary  
- To read a news report - To  
look at a non-fiction text -  
British Wildlife

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Literacy

Great Fire of London. -  
Writing recounts about the  
Great Fire of London. -  
Writing diary entries, in the  
style of Samuel Pepys. -  
Looking at layout of a diary  
Transition: -Writing to their  
new Year 3 class teacher. -  
Creating questions for their  
new school. - Creating a  
leaflet all about Cranmore  
for new starters to the  
school. Key Vocabulary:  
report, letter, question,  
punctuation, structure,  
recount, diary.

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Religious education

Islam - Hajj - To understand  
what happens during Hajj -  
To explore the importance of  
Hajj for Muslims - To explore  
the question - Does  
completing the Hajj make a  
person a better Muslim? Key  
vocabulary: Hajj, Islam,  
Muslim, importance,  
significance, explore,  
question, belief, practice

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Geography

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Art and design

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Computing

Unit 2.8.: Presenting Ideas -  
Using the programs  
2Connect, 2Quiz and  
2Create a story. - To explore  
how a story can be  
presented in different ways.  
-To make their own quiz. Key  
Vocabulary: quiz, connect,  
program, create, ebook,  
present, template.

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Design and  
technology

- To design and make a  
pudding. -Using appropriate  
tools Key Vocabulary:  
healthy, design, create,  
ingredients, evaluate, make,

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Mathematics

Block 3 - Measurement -  
Time Block 4 - Measuremet -  
Mass, Capacity and  
Temperature Key  
vocabulary: clocks, digital,  
analogue, clockwise, anti-  
clockwise, seconds,  
minutes, hours, o'clock, half  
past, intervals, mass,  
weight, g, kg, scales,  
capacity, full, empty, half  
full, ml, container, volume.

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## History

Great Fire of London: -  
Discuss the events that led up to the great fire. - Life in 1666, including the Monarch. - Investigate how we know about the fire - Samuel Pepys diary. Christopher Wren and the rebuilding of London. - How food chopping has changed over time. Key Vocabulary: eye witness, account, secondary source, diary, events, effect, change, impact, monarch, design, significant, time, effect.

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## Music

Reflect, Rewind and Replay - Looking at classical music. - looking at some concertos, including, fantasia, dance of the sugar plum fairy. Key Vocabulary: classical, concerto, composers, perform, create, appreciate, appraise

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Personal, social and health education

Jigsaw: Changing Me -  
Recognise life cycles in nature - Identify how things grow and change - Look at how we change physically from a baby to when we are elderly. -Recognise the physical features of boys and girls. - To know their body is their own. Key Vocabulary: body, differences, change, baby, toddler, teenager, child, adult, elderly, features.  
Transition Unit: Moving On  
Year 3 visits and visits to Widney Junior School

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Science

Local Habitats - Focusing in on the area in which we live and the habitats around us. Key vocabulary: local, area, habitat, variety, creatures, wildlife, woodland, micro habitat,

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Physical education

-Athletics -Sports Day -  
Swimming Daily dash