



**CRANMORE**  
INFANT SCHOOL

# Cranmore Infant School

## Class plan - Year one Cycle A



Victorians

**History**



Arctic Adventure

**Geography**



Our Wonderful World

**Geography**



Enchanted Forest

**Science**



Amazing Animals

**Geography**

Planned Term

Autumn 1

Autumn2

Spring 1

Spring 2

Summer 1 see below  
for Summer 2

Suggested text	Julia Donaldson - The Ugly Five, Spinderella, The Stick Man, The Gruffalo, The Snail and the Whale, The Smartest Giant in town. Victorians - You wouldn't want to be a Victorian school child. Key Vocabulary: author, famous, pages, spine, blurb, fiction, non-fiction, contents, glossary.	Anthony Browne- The Gorilla, My Dad, The Tunnel, Willy the Wimp, Voices in the Park. Key Vocabulary: author, famous, pages, spine, blurb, fiction, non-fiction, contents, glossary.	Jill Murphy "Whatever Next" and "How to Catch a Star" Eco-Friendly Stories "Look After your Planet", "What does it Mean to be Green" and "Helping our Planet" Key Vocabulary author, famous, fiction, non-fiction, glossary, contents, index, blurb.	The Wolf Story by Lynn Roberts, The Deep Dark Wood by Algy Craig Hall, Wolves by Emily Gravett. Martin Wadell Owl Babies. Key Vocabulary author, famous, fiction, non-fiction, illustrator, index, contents, glossary, dictionary.	The Wolf Story by Lynn Roberts, The Deep Dark Wood by Algy Craig Hall, Wolves by Emily Gravett. Martin Wadell Owl Babies. Key Vocabulary author, famous, fiction, non-fiction, illustrator, index, contents, glossary, dictionary.
Memorable experience	Victorian visitor into school (Victorian Drama) Harvest Festival	Christmas Production for Parents. Carol Singing	Link In Days with Starbank School.	Planting their own seeds and bulbs. Visit a woodland area and go for a nature walk.	Visit from the Animal Man.
Innovate challenge	Adventure Passport Silver Challenge Activities	Adventure Passport Silver Challenge Activities	Adventure Passport Silver Challenge Activities	Adventure Passport Silver Challenge Activities	Adventure Passport Silver Challenge Activities

Book Talk/ Reading	Nocturnal Information Texts The Big Turnip (linked to Harvest) Key vocabulary: author, famous, pages, spine, blurb, fiction, non-fiction, contents, glossary.	The Not so Perfect Penguin Polar Bear Fascinating Facts The Penguin Who Wanted to Find Out Lost and Found How Big is a Million? Antartica (non-fiction text) Christmas stories	"Litterbug Doug" "Rubbish and Recycling" "Aliens Love Underpants" Key Vocabulary author, famous, fiction, non-fiction, glossary, contents, index, blurb.	Variety of fairytales. Recipe for porridge. Instructions for the Wolf. Key Vocabulary author, famous, fiction, non-fiction, illustrator, index, contents, glossary, dictionary.	Variety of fairytales. Recipe for porridge. Instructions for the Wolf. Key Vocabulary author, famous, fiction, non-fiction, illustrator, index, contents, glossary, dictionary.
Literacy	Mission 1A Night-time Animals *Labelling nocturnal and diurnal animals. *Writing descriptive sentences using their senses. *Writing an information report. *Writing facts about a nocturnal animal. Mini Mission 1b- The Night Sky *Creating a map of the night sky with labels *Writing facts about the Moon * Writing safety instructions for a poster. *Writing sound words and experimenting with rhyme. *Making a	Mission 2 :Antartica Adventure *Creating a mind-map of facts about the Antartica. *Writing a list of equipment. *Writing captions and sentences to tell Alan what to pack. *Writing a flow chart for a journey using sequencing words. *Drawing a route map and adding labels or captions. *Writing descriptive sentences to add	Mission Operation Rocket Squad *Writing instructions for a poster. *Creating signs to remind people to recycle. * Writing labels and captions. * Writing an imaginative account of a journey through space. *Big Write- To write a goodbye message to Zag. To write a birthday message for Zag. Key Vocabulary Recycling, paper, plastic, glass, cardboard, planet, moon, journey, spaceship compare. sentence, adjective,	Mission "The Wolf's Tale" *Creating a role on the wall for the wolf. *Writing descriptions of a woodland setting. *Designing a storybook cover. * Writing speech bubbles. *Writing a letter. *Writing descriptive labels for a map. *Big Write- To write the story of "little Red Riding Hood" for a storybook. *To write the wolf's version of events for the Fairytale Times. Key Vocabulary wolf,	Mission "The Wolf's Tale" *Making a welcome home card. * Writing a recipe *Writing a letter. *Writing directions to the Wolf's den. *Labelling a map of the woods. *Big Write- *To write directions based on Finlay's map. Key Vocabulary wolf, forest, woodland, woodcutter, Grandma, basket, house, journey, cape

story mountain.  
\*Writing speech  
bubbles for a  
character in a story.  
\*Big Write-  
independent writing-  
a simple story. Key  
Vocabulary  
Nocturnal, diurnal,  
sentence, adjective,  
noun, question mark,  
capital letter, full  
stop.

to a travel journal.  
\*Writing  
descriptive  
sentences about  
whales. Big Write  
\*To write a  
description of the  
killer whale that  
Alan saw for his  
travel journal. Key  
Vocabulary  
Antartica, explorer,  
adventure, ship,  
cold, ice, snow,  
freezing, voyage,  
supplies, iceberg,  
conjunctions,  
sequencing words,  
captions, labels,  
noun, adjective,  
singular, plural.

noun, capital letter,  
full stop, question  
mark, exclamation  
mark.

forest, woodland,  
woodcutter,  
Grandma, basket,  
house, journey, cape

---

---

Religious  
education

Concept- God/  
Creation \*Creation  
Story. Key Question-  
Does God want  
Christians to look  
after the world? Key  
Vocabulary Creation  
Story, Adam, Eve,  
Christian, church,  
faith, belief, respect.

Concept-  
Incarnation  
\*Christmas Key  
Question- What  
gifts might  
Christians in my  
town have given  
Jesus if he had  
been born here  
rather than  
Bethlehem? Key  
Vocabulary Mary,  
Joseph,  
frankincense,  
myrrh,

Concept- Incarnation  
\*Jesus as a friend. Key  
Question- Was it  
always easy for Jesus  
to show friendship?  
Key Vocabulary  
Zacchaeus, Mary,  
Martha, Lazarus.

Concept- Salvation  
Easter Palm Sunday  
Key Question- Why  
was Jesus welcomed  
like a King or celebrity  
by the crows on Palm  
Sunday? Key  
Vocabulary Palm  
Sunday, Palm cross,  
Easter, Jesus.

Concept- Shabbat  
Religion- Judaism Key  
Question- Is Shabbat  
important to Jewish  
children? Key  
Vocabulary Shabbat,  
Challah, Kippur, Star  
of David, synagogue,  
Torah, yad, tallit.

---

Geography	To know the names of the 4 countries in the United Kingdom and locate them on a UK map. Key Vocabulary UK, Great Britain, country, map, world, land, seaside, Wales, Scotland ,Ireland, (Northern)	Weather in the UK * Identify weather patterns in the UK. *To know seasons and some weather patterns associated with each one. *To investigate and record daily weather patterns. *To use weather symbols. Key Vocabulary Weather, seasons, patterns, symbol, forecast, climate.	To name the 7 continents of the world and locate them on a world map with support. *To know what continent we live in. Key Vocabulary continent, country, world, Europe, North America, South America, Australasia, Antartica, Asia, Africa.	*To make links between weather patterns in the UK and other parts of the world. *To talk about the impact of human interaction on the environment. Key Vocabulary UK, environment, interaction, human, weather, maps.	*To locate 7 continents and seas on a world map independently. *Investigate differences between our town and a contrasting village or city in the UK. *Compare physical features and human features. Key Vocabulary continent, sea, similarity, difference, human features, physical features, compare, town, village, city, factory, beach, cliff, mountain, hill.
Art and design	Record and explore ideas from first hand experience and imagination. Drawing *Use a variety of tools including pencils, rubbers, crayons. *Introduce a sketch book and demonstrate how to	Work of Other Artists- William Morris. Printing *Make marks and print with a variety of objects including natural and manmade. *Carry out different printing techniques	Drawing Use a variety of tools including pencils, rubbers, crayons. Independently use a sketchbook to gather and collect artwork and ideas. Key Vocabulary objects, colour, shape, brush	Textiles/ Collage *French knitting, applique and embroidery. Drawing Begin to explore the use of line shape and colour. Painting Use a variety of tools and techniques including the use of	Painting *Work on different scales. *Use different kinds of paint. *Create different textures eg. sawdust. *Mix and match colours to objects. Key Vocabulary texture, colour, scale, acrylic,

gather and collect  
Art Book. \*Use line ,  
shape and colour for  
self portraits. Key  
Vocabulary Printing,  
printmaking, objects,  
colour, shape, brush  
stroke, self portrait,  
line drawing, detail.

e.g. monoprint,  
block, relief and  
resist. \*Make a  
rubbing. \*Build a  
repeating pattern  
and recognise  
pattern in the  
environment.  
Painting \*Introduce  
different brush  
sizes to children.  
\*Get the children  
to explore the  
effects. \*Mix and  
match colours to  
objects using given  
colours. \*work on  
small scale only.  
Key Vocabulary  
Printing,  
printmaking,  
objects, colour,  
shape, brush  
stroke, self portrait,  
line drawing,  
detail.

stroke, annotate, line  
drawing, detail,  
primary colours and  
secondary colours

different brushes,  
sizes and types. Key  
Vocabulary objects,  
colour, shape, brush  
stroke, annotate, line  
drawing, detail,  
primary colours and  
secondary colours.

watercolour, brush  
stroke, bold, size,  
space.

---

Computing	<p>Purple Mash Online Safety Grouping and Sorting *To login safely with their own logins and understand why that is important. *To sort items using a range of criteria. *To explore the tools section of Purple Mash. *To understand the importance of logging on. Key Vocabulary Log in, username, password, avatar, log out, save, notification, topics, tools.</p>	<p>Unit 1.2 Grouping &amp; Sorting 2Programs 2Quiz To sort items on the computer using the grouping activities on Purple Mash. Unit 1.3 Pictograms 2Count 2Connect To understand that data can be represented in picture format. To contribute to a class pictogram. Key Vocabulary login, username, password, avatar, logout, save, pictogram, topics, tools.</p>	<p>Unit 1.4 Lego Builders Programs- 2 Quiz, Paint, Writing Templates. *Emphasize the importance of following instructions. *Create simple instructions on the computer. *Consider how the order of instructions affects the result. Key Vocabulary Instruction, algorithm, computer, program, debug.</p>	<p>Unit 1.5 Maze Explorers, Programs to go. *To understand the functionality of the basic direction keys. *To understand how to create and debug a set of instructions (algorithm). Key Vocabulary direction, challenge, keyboard, arrow, debug, algorithm, rewind, undo, forwards, backwards, left turn, right turn.</p>	<p>Unit 1.7 Coding *To understand what coding means in computing. *To create instructions * Introduce 2code. *To design a scene for a program. Key Vocabulary action, background, code block, code design, coding, design mode, program, input</p>
-----------	--	--	--	---	--

---

Design and  
technology

\*Experiment with, construct and join recycled, natural and man-made materials.  
\*Explore shape and form. \*Manipulate clay in a variety of ways. Key Vocabulary Rolling, kneading, shaping, pinching, explore, shape, form, malleable, natural, man-made materials.

---

---

Mathematics	Block 1: Number - Number to 10, Numbers beyond 10; Block 2: Number - Addition and subtraction, Addition symbol and methods, Subtraction symbol and methods, Key vocabulary: count, more, less, number, fact families, add, more, plus, subtract, minus, takeaway, greater than, less than, equal to.	Block 1: Number - Numbers to 10; Block 2: Number - Addition and subtraction; Block 3: Geometry - Shape, Patterns and symmetry; Block 4: Number - Numbers to 20 Key Vocabulary Count, more, less, add, plus, subtract, minus, take away, shape, pattern, symmetry, 3D, 2D, curved, round, vertices, face, side, edge, end.	Block 1: Number - Addition and subtraction; Block 2: Number - Numbers beyond 20; Block 3: Measurement - Length and height, Problems (measurement); Block 4: Measurement - Weight and mass, Problems (measurement), Volume and capacity Key Vocabulary add, subtract, plus, minus, equals, length, height, ruler, metres, centimetres, measure, compare, narrow, thick, estimate, capacity, full, empty, half full, litre, container.	Block 1: Number - Addition and subtraction; Block 2: Number - Numbers beyond 20; Block 3: Measurement - Length and height, Problems (measurement); Block 4: Measurement - Weight and mass, Problems (measurement), Volume and capacity Key Vocabulary add, subtract, plus, minus, equals, length, height, ruler, metres, centimetres, measure, compare, narrow, thick, estimate, capacity, full, empty, half full, litre, container.	Block 1: Number - Time tables, Multiplication, Division; Block 2: Number - Fractions; Block 3: Geometry - Position, direction and coordinates; Block 4: Number - Numbers beyond 20; Block 5: Measurement - Money; Block 6: Measurement - Time Key Vocabulary Position, whole, half, quarter, 3 quarter turns, direction, movement, coordinate, time, clock, hour hand, minute hand, seconds, analogue, digital, clockwise, anti clockwise.
-------------	--	---	--	--	--

---

---

History	<p>Toys in the Past *Investigate how toys have changed and give some reasons why. *To use photographs to find out how things have changed for children over the years. Key Vocabulary Timeline, change, difference, compare, artefacts, order, significant, dates.</p>	<p>Changes in History Provide opportunities to investigate changes in their living memory- how they have changed since they were a baby. Key Vocabulary Timeline, change, difference, compare, artefacts, order, significant, dates.</p>	<p>*Investigate an event beyond their living memory and how this has impacted on modern life- Victorian Britain. *To study the life of a significant figure- how they dressed, what changes they made to the way we live now- Queen Victoria. Key Vocabulary, significant, timeline, changes, impact, memory.</p>	<p>*Provide opportunities for children to ask questions about the Victorian Times, specifically the lives of children. *Make links with our life now. Key Vocabulary Compare, life, Victorians, difference, similarities, timeline.</p>	<p>*To provide opportunities to learn about the history of their own locality (school changes). *Provide opportunities to ask questions about their own local history. Key Vocabulary timeline, local, difference, changes, compare, significant, time, memory.</p>
---------	--	--	---	---	---

---

---

Music	<p>Hey You! Charanga Unit. Style- Old School Hip Hop How pulse, rhythm and pitch work together. *To listen to and appraise new songs. *To learn new songs and play instrumental parts within the song. *Sing the song and perform compositions within the song. Key Vocabulary song, instruments, verse, chorus, pulse, rhythm, pitch, compose.</p>	<p>Rhythm in the Way we Talk and the Banana Rap! Charanga Unit. Style- Reggae, Hip Hop. *Rap and sing the songs. *Use one or two notes. *Clap back rhythms. *Make up your own rhythms. Key Vocabulary long and short sounds, pulse, rhythm, beat, dynamics, structure.</p>	<p>In The Groove Charanga Unit *Explore 6 different styles of music- blues, latin, folk, funk, Baroque and Bhangra. Key Vocabulary song, instruments, style, musical genre, compose, perform.</p>	<p>Charanga Unit "Round and Round" Style- Latin Bossa Nova, Film music, Big band Jazz, Mash-up, Latin fusion. *Sing together. *Know about pitch and high and low sound. *Compose a simple melody. *Use up to 3 notes. (D F C) Key Vocabulary keyboard, bass, guitar, percussion, saxophone, rhythm, pitch, perform.</p>	<p>Unit 5 Your Imagination Charanga Unit *Style- Pop *Sing together. *Use up to 3 notes CDE. *Find the pulse. *Recognise and name instruments. *Discuss how the music makes you feel. Key Vocabulary keyboard, drums, bass, pulse, rhythm, pitch, perform, improvise, compose, audience, imagination</p>
-------	---	--	---	---	--

---

Personal, social and health education	<p>Jigsaw Being Me in My World *The importance of feeling safe and special in class. *Formulating class rules. *Rights and responsibilities. *Feeling proud. *Choices and consequences. Key Vocabulary special, safe, responsibility, rules, kindness, respect, proud, choice, consequence.</p>	<p>Jigsaw Key Vocabulary Celebrating Difference * I know some similarities and differences between people in my class. *I know what bullying is. *I know how to make new friends. *I know how to give compliments. Key Vocabulary special, similar, different, kindness, respect, proud, bullying, unique, compliment.</p>	<p>Jigsaw Dreams and Goals *I know some ways to learn. *I know how I feel when I am faced with a new challenge. Key Vocabulary Challenge, feelings, goals, achieve, target, proud.</p>	<p>Jigsaw- Healthy Me *I know how to make healthy lifestyle choices. *Learning about how to keep clean. *Household products. *Crossing the road. *People who can help me to stay safe. Key Vocabulary healthy, lifestyle, balanced, safe, unhealthy, special, active, medicines, harmful, germs.</p>	<p>Jigsaw Relationships * I know how to make a new friends. *I know appropriate ways of physical contact to greet my friends and know which ways I prefer. *I know who can help me in my school community. *I know when I need help and who to ask for it. *I know what makes a good relationship. Key Vocabulary relationship, friend, community, greeting, emotions, physical contact.</p>
Science	<p>Science- Materials and their Properties *Organize materials into groups. *Describe materials and their properties. *Sorting and comparing materials by their properties. *To understand the shape of materials</p>	<p>Science- Our Environment *Looking at the area and how it changes. *Observing some common animals and plants. *Show respect for the environment and the living things</p>	<p>Science- Plants *That plants grow from seeds to bulbs. *All flowering plants share a basic structure consisting of roots, stem, leaves and flowers. *That all trees have a basic structure consisting of roots, trunk, branches</p>	<p>Science- Plants *That plants grow from seeds to bulbs. *All flowering plants share a basic structure consisting of roots, stem, leaves and flowers. *That all trees have a basic structure consisting of roots, trunk, branches</p>	<p>Science- The Animal Kingdom. *Animals can be classified and grouped by their characteristics. *Basic classes of animals eg mammals, birds, fish, reptiles, amphibians, invertebrates. Working Scientifically</p>

can be altered by forces such as twisting, squashing, stretching and bending. \*Carry out simple tests. Key Vocabulary Material, property, wood, metal, china, plastic, fabric, glass, rubber, hard, soft, weak, strong, dull, shiny, rigid, stretchy, waterproof, absorbent, transparent.

within in. \*Some animals or plants due off or hibernate for part of the year. Key Vocabulary Weather, season, climate, predict, forecast, weather station, spring, summer, autumn, winter.

and leaves. Working Scientifically Asking simple questions, observing closely and using simple equipment. \*Identifying and classifying. \*Performing simple tests. \*Using their observations and ideas to suggest answers to questions. Key Vocabulary Evergreen, trunk, branch, stem. leaf, roots, deciduous, bulb, plant, respect, compost, environment, water, cultivated, germinate.

and leaves. Working Scientifically Asking simple questions, observing closely and using simple equipment. \*Identifying and classifying. \*Performing simple tests. \*Using their observations and ideas to suggest answers to questions. Key Vocabulary Evergreen, trunk, branch, stem. leaf, roots, deciduous, bulb, plant, respect, compost, environment, water, cultivated, germinate.

\*Asking simple questions. \*Recognising that they can be answered in different ways. \*observing closely. \*Using simple equipment. \*Performing simple tests. \*Identifying and classifying. \*Using their observations and ideas to suggest answers to questions. Key Vocabulary mammals, birds, reptiles, amphibians, invertebrates, fish, cold blooded, warm blooded, fur, scales, fins, hygiene, germs, environment, seasons, predict, observe, equipment.

---

Physical education	Real Gym *Move on hands and feet. *Make a variety of pathways, moving confidently, using a range of body parts. *Create and link movement phrases. *Seated and standing balances. *Transfer skills onto apparatus. Key Vocabulary balance, stretch, movement, shapes, rolls, dish, pencil, front support, back support, apparatus.	Real PE- Birthday Bike Surprise *Multi ability focus of personal skills. *Physical focus of co-ordination through floor movement patterns. *Combine side steps with 180 degree front/ reverse pivots off either foot. *Skip with knee and opposite elbow both with 90 degrees. *Hopscotch forwards and backwards. Key Vocabulary warm up, cool down, exercise, fit, healthy, muscles, stretch, heartbeat.	Gymnastics *Create and link movement phases with beginning, middle and end. *Explore rocking and rolling movements. *Evaluate own and others work. *Perform sequences incorporating shape and travel. Key Vocabulary rock, roll, travel, zig zag, straight, direction, jump, land.	Real PE Unit 5 *Throwing a tennis ball to a partner and catch it with the same hand. *Strike a large soft ball along the ground. *Focus of agility- reaction and response. Key Vocabulary ball, strike, rolling, over arm throwing, catching, tracking a ball, bouncing, team.	Dance *Develop and show some sense of dynamic, expressive and rhythmic qualities in their work. *Select appropriate dance moves for different dance ideas. *Remember dance sequences and repeat them. Describe how they feel during dances. *Describe dance actions and qualities of movement. Key Vocabulary Body actions, body parts, stimulus, high, medium, low, curved, zig zag, happy, angry, calm, sweaty, heart rate.
--------------------	--	---	---	---	---

---



## Holidays Now and Then

**History**

---

Planned Term

Summer 2

---

Suggested text

Roger Hargreaves The Mr Men Stories "A House for Hermit Crab" by Eric Carle, "Weird Sea Creatures" by Laura Marsh and "Commotion in the Ocean" by Giles Andrae. Key Vocabulary author, famous, pages. blurb, information, storybook, contents, index, setting, likes, dislikes, speech bubbles, captions, sub headings.

---

Memorable  
experience

Cookery Sale (to raise  
money for charity)  
Children will enjoy  
cooking a few different  
recipes.

---

Innovate challenge

Adventure Passport  
Silver Challenge  
Activities

---

Book Talk/ Reading

Under the Sea  
adventures and a  
selection of books  
linked to the seaside  
i.e. rock-pools and sea  
creatures and stories  
about fun at the  
beach. Key Vocabulary  
author, famous,  
pages. blurb,  
information,  
storybook, contents,  
index, setting, likes,  
dislikes, speech  
bubbles, captions, sub  
headings.

---

Literacy

Mission 5 Message in a Bottle. \*Writing a postcard. \*Practising plural nouns. \*Writing leaflets. \*Writing questions about hidden treasure. \*Writing a letter. \*Writing opinions. \*Descriptions of an underwater setting and sea creatures. Big Write- A diary entry for Max and Ant describing what they saw of the things they saw whilst travelling under the sea in their micro submarine. \*Writing a story about an adventure under the sea. Key Vocabulary submarine, micro-sized, coral, mosaic, anemone, travel, imagination, opinions, rockpool, describe, adjective, paragraph, singular, plural.

---

---

Religious education

Rosh Hashanah and Yom Kippur (Judaism)  
Key Question Are Rosh Hashanah and Yom Kippur important to Jewish children? Key Vocabulary Rosh Hashanah, Yom Kippur, shofar.

---

Geography

\*Investigate differences between our town and a contrasting village or city in the UK.  
\*Compare physical features and human features. \*To talk about the impact of human interaction on the environment and think about some possible solutions. Key Vocabulary similarity, difference, human features, physical features, compare, town, village, city, factory, beach, cliff, mountain, hill, recycling, eco-team, waste, pollution.

---

Art and design

Sculpture/ 3D form  
\*Experiment with, construct, and join recycled common natural and man-made materials, \*Explore shape and form.  
\*Manipulate clay for a variety of ways eg rolling, kneading and shaping. Key Vocabulary man-made, natural, sculpture, roll, knead, shape, recycled.

---

Computing

1.8 Spreadsheets

\*Introduce

spreadsheets adding images to a spreadsheet and using the image tool box.

\*Using the speak and count tools in

2Calculate to count items. Unit 1.9

Technology Outside

School \*To walk around the local community and find examples of where technology is used.

\*To record examples of technology outside of school. Key Vocabulary spreadsheet, technology, image, tool, cursor, cells, columns, delete, rows, arrow keys, backspace keys, clipart, Lock tool, Toolbox.

---

Design and  
technology

\*Experiment with,  
construct and join  
recycled, natural and  
man-made materials.  
\*Explore shape and  
form. \*Manipulate clay  
in a variety of ways.  
Key Vocabulary  
Rolling, kneading,  
shaping, pinching,  
explore, shape, form,  
malleable, natural,  
man-made materials.

---

Mathematics

Block 1: Number –  
Time tables,  
Multiplication,  
Division; Block 2:  
Number – Fractions;  
Block 3: Geometry –  
Position, direction and  
coordinates; Block 4:  
Number – Numbers  
beyond 20; Block 5:  
Measurement –  
Money; Block 6:  
Measurement – Time  
Key Vocabulary  
Position, whole, half,  
quarter, 3 quarter  
turns, direction,  
movement,  
coordinate, time,  
clock, hour hand,  
minute hand, seconds,  
analogue, digital,  
clockwise, anti  
clockwise.

---

## History

\*To look at how the location around school has changed (traffic, buildings, transport use). \*Use photographs, maps and local information to find out how the local area has changed through time.

### Key Vocabulary

transport, location, changed, difference, photo, map, traffic, building.

---

Music

Charanga Unit 6 -  
Reflect, rewind and  
replay. \*Style- Western  
classical music (and  
your choice from Year  
1 ). \* Think about the  
history of music in  
context. \*Listen to  
some Western  
classical music. \*Place  
the music from the  
units you have worked  
through in the correct  
time and space.  
\*Consolidate the  
foundations of the  
language of music.  
Key Vocabulary  
Western, classic,  
timeline and revisit all  
key music vocabulary  
from the year.

---

---

Personal, social and health education

Jigsaw- Changing Me \*  
I know and can tell you how my body has changed since I was a baby. \*I know who to ask for help if I am worried about change. \*I know some ways to cope with changes. \*I know that changes are ok and that they will happen whether I want them to or not. \*I respect my body and understand which parts are private (refer to Spring Fever planning and vocabulary). \*I can express how I feel when change happens. Key Vocabulary change, baby, body, private, respect.

---

Science

Science- The Animal Kingdom. \*Animals look different , live in different places and eat different things. Our Environment (2

lessons) \*Studying changes during the different seasons.  
Working Scientifically  
\*Asking simple questions.  
\*Recognising that they can be answered in different ways.  
\*observing closely.  
\*Using simple equipment.  
\*Performing simple tests. \*Identifying and classifying. \*Using their observations and ideas to suggest answers to questions.  
Key Vocabulary  
mammals, birds, reptiles, amphibians, invertebrates, fish, cold blooded, warm blooded, fur, scales, fins, hygiene, germs, environment, seasons, predict, observe, equipment.

---

Physical education

\*Sports Day Real PE  
Unit 6 Multi-ability  
focus of healthy and fitness. \*Physical focus

of agility- ball chasing.

\*Throw a bouncing ball- chase and collect it in a balanced position facing the opposite direction.

\*Start in a seated/lying position- chase a bouncing ball fed by a partner and collect it in a balanced position facing the opposite direction. Cricket

\*Develop and consolidate skills and apply the principles related to batting, bowling and fielding.

\*Apply skills to suit different elements of cricket. \*Use given criteria to analyse performance, \*Identify specific exercises as part of warm-up/ fitness routine for cricket. Key

Vocabulary Rolling, striking, catching, team, tracking, batting, bowling, fielding