

CRANMORE INFANT SCHOOL



Safeguarding Policy

November 2021

Approved by: Governing Body **Date:** 07th December 2021

Last reviewed on: December 2021

**Next review due
by:** December 2022

This is a core policy that forms part of the induction for all staff. It is a requirement that all members of staff have access to this policy and sign to say they have read and understood its contents.

Date written	November 2021
Date of last update	December 2020
Date agreed and ratified by governing body or management committee	7th December 2021
Date of next full review	December 2022

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

Key contacts

	Name	Contact details
Headteacher or equivalent	Mrs Rebecca Ward	s18bward@cranmore.solihull.sch.uk 0121 705 3443
Designated safeguarding lead (DSL)	Mrs Rebecca Ward	s18bward@cranmore.solihull.sch.uk 0121 705 3443
Deputy designated Safeguarding lead	Mrs Paula Whittle	s18pwhittle@cranmore.solihull.sch.uk 0121 705 3443
Senior mental health lead	Mrs Rebecca Ward	s18bward@cranmore.solihull.sch.uk 0121 705 3443
Safeguarding governor or equivalent	Ms Janet Marsh	g18jmarsh@cranmore.solihull.sch.uk 0121 705 3443
Little Acorns Childcare DSL		s18jharrison@cranmore.solihull.sch.uk
Little Acorns Deputy DSL	Miss Jo Harrison	0121 705 3443

Contents

Key contacts 2

Child-focused approach to safeguarding 4

 Introduction..... 4

 Policy context 4

 Safeguarding statement 4

 Safeguarding policies and procedures 5

Child-focused approach to safeguarding

Introduction

The purpose of this policy statement is:

- to protect children and young people who attend Cranmore Infant School from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2021 (KCSIE)
- Working Together to Safeguard Children 2018 (WTSC)
- Ofsted: Education Inspection Framework' 2021
- Framework for the Assessment of Children in Need and their Families 2000
- Solihull MBC Safeguarding Children Procedures
- Early Years and Foundation Stage Framework 2021 (EYFS)

Section 175 of the Education Act 2002 requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

Cranmore Infant School's policy reflects these duties and complies with our funding agreement and articles of association.

Safeguarding statement

Cranmore Infant School recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Cranmore Infant School believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Cranmore Infant School recognises the importance of providing an ethos and environment within school/college that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

Prevention: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

Protection: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

Support: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

Working with parents and other agencies: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

Our School Characteristics

Through discussion with all members of the school community, including parents, children, teachers and governors, we hold the following characteristics at the heart of our school:

1. **Courage** (brave, taking risks, having a go, keep on trying, self-confidence)
2. **Respect** (School council / kindness, Anti bullying, Remembrance, classroom, environment, community, family)
3. **Acceptance** (ourselves, religions, cultures, beliefs, disabilities, British values)
4. **Nurturing** (looking after family, friends, caring for pets and children within school, showing love and warmth, being able to listen)
5. **Motivation** (What are you excited about? Resilience (BLP)Sharing)
6. **Optimism** (What would you like the future of the world look like?)
7. **Responsibility** (Whole school vote/debate, funds from family assembly, Environment (science week), E-safety, Recycling, Litterpick, Community Action, Fairness)
8. **Empathy** (acceptance, Conversations, Listening, Feelings, Sharing, Teamwork, Kindness)

Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our website.

Policies, procedures and requirements	Where you will find the policy/procedure
Child protection* Looked after and previously looked after children – designated teacher* Pupil premium statement* Mental health and wellbeing	<u>Child-protection-policy-October-2021.pdf</u> <u>LAC-Policy-Revised-March-2018.pdf (cranmore.solihull.sch.uk)</u> <u>https://www.cranmore.solihull.sch.uk/pupil-premiums-2/</u> <u>https://www.cranmore.solihull.sch.uk/wp-content/uploads/2019/06/Cranmore-Positive-mental-health-policy-1.pdf</u>
Equality information and objectives* Special educational needs and disabilities* Accessibility plan*	<u>https://www.cranmore.solihull.sch.uk/wp-content/uploads/2021/08/Cranmore-Equalities-Statement-.pdf</u> <u>https://www.cranmore.solihull.sch.uk/wp-content/uploads/2018/10/SEND-policy-September-2018.pdf</u> <u>https://www.cranmore.solihull.sch.uk/wp-content/uploads/2018/01/Accessibility-Plan-2017.pdf</u>
Premises management documents* Healthy and safety*	<u>Asbestos Report Mar 21</u> <u>Fire Risk Assessment</u> <u>https://www.cranmore.solihull.sch.uk/wp-content/uploads/2021/11/Health-and-Safety-Policy-SCHOOLS-Reviewed-Jan-2021.pdf</u>

Risk assessments*	On staff Shared Work drive and also on EVOLVE
First aid*	https://www.cranmore.solihull.sch.uk/wp-content/uploads/2021/06/Medical-Conditions-in-School-Policy-2020.pdf
Lettings	<u>Lettings Policy</u>
Attendance	<u>Attendance-Policy-October-2021.pdf (cranmore.solihull.sch.uk)</u>
Behaviour management and use of physical intervention*	<u>Cranmore Infant School's Behaviour Policy</u>
Behaviour principles written statement*	<u>Cranmore Infant School's Behaviour Policy</u>
Exclusions*	<u>Cranmore Infant School's Behaviour Policy</u>
Anti-bullying	https://www.cranmore.solihull.sch.uk/wp-content/uploads/2020/05/Anti-bullying-Policy-January-2018.pdf
Online safety	https://www.cranmore.solihull.sch.uk/wp-content/uploads/2021/03/Online-Safety-Policy.pdf
Acceptable use of social media	
Mobile and smart technology	<u>Mobile Device Policy</u>
Data protection and information sharing*	https://www.cranmore.solihull.sch.uk/wp-content/uploads/2021/02/Data-Protection-Policy-Jan-2021.pdf
	https://www.cranmore.solihull.sch.uk/wp-content/uploads/2018/09/Information-Security-Policy.pdf

Children with health needs who cannot attend school*	https://www.cranmore.solihull.sch.uk/wp-content/uploads/2021/06/Medical-Conditions-in-School-Policy-2020.pdf
Medicines in school*	
Personal and intimate care	
Staff discipline, conduct and grievance (procedures for addressing)*	<u>Disciplinary Procedures</u>
Staff behaviour/code of conduct	<u>Managing Allegations Against Employees May 2020.doc</u>
Statement of procedures for dealing with allegations of abuse against staff*	<u>Cranmore Employee Code of Conduct Policy Final version - May 2020.doc - GovernorHub</u>
Safer recruitment	<u>Managing Allegations Against Employees May 2020.doc</u>
Single central record of recruitment and vetting checks*	<u>2020 Safer Recruitment and Selection Policy.doc - GovernorHub</u>
Visitors' protocol	<u>Visitors Policy inc COVID July 20.docx - GovernorHub</u>
Governor code of conduct	<u>Code of Conduct NEW - Sept 2021.docx - GovernorHub</u>
Relationships and sex education*	<u>RSE-Policy-July-2021.pdf (cranmore.solihull.sch.uk)</u>
School complaints*	https://www.cranmore.solihull.sch.uk/wp-content/uploads/2019/09/Cranmore-complaints-Policy-July-2019.pdf
Whistleblowing*	<u>Whistleblowing Policy.pdf</u>
Confidentiality	<u>Cranmore Confidentiality Policy</u>