

**Instructions**

In 'Planned Half Term' enter 1 to 6 with 1 being first half term & 6 being last half term.
Next click green button to sort in to your chosen order.

Nursery - SMSC and FBV in the Cornerstones Curriculum

Planned half term		1	2	3	4	5	6
Statements		Marvellous me	Dinovenber/ Christmas	Stories and Adventures - Pirates	Stories and adventures - heroes	Come outside - farm	Come outside - plants
SMSC	Spirituality - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.	x	x			x	x
	Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.	x			x		x
	Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.	x			x		x
	Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.		x		x		
FBV	Democracy - A system where everyone plays an equal part.	x			x		
	Rule of law - The principle that all people and institutions are subject to and accountable for their actions and behaviour.	x			x		
	Individual liberty - Being free to express views or ideas.	x	x	x	x	x	x
	Tolerance and respect - The ability or willingness to respect and tolerate the opinions or behaviours of others.	x	x	x	x	x	x

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Reception - SMSC and FBV in the Cornerstones Curriculum

Planned half term

1

2

3

4

5

6

Statements

More About Me

Celebrate Good Times

In and Out of This World

Tell Me A Story

Our Community- People and Places

All Creatures Great and Small

SMSC

Spirituality - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.

x

x

x

x

Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.

x

x

Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.

x

x

x

x

Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

x

x

x

FBV

Democracy - A system where everyone plays an equal part.

x

x

Rule of law - The principle that all people and institutions are subject to and accountable for their actions and behaviour.

x

x

x

x

x

Individual liberty - Being free to express views or ideas.

x

x

x

x


x

Tolerance and respect - The ability or willingness to respect and tolerate the opinions or behaviours of others.

x

x

x

 Instructions In 'Planned Half Term' enter 1 to 6 with 1 being first half term & 6 being last half term. Next click green button to sort in to your chosen order.		Year 1 - SMSC and FBV in the Cornerstones Curriculum					
		1	2	3	4	5	6
Planned half term		1	2	3	4	5	6
Statements		Victorians	Arctic Adventure	Our Wonderful World	Enchanted Forest	Amazing Animals	Holidays Now and Then
SMSC	Spirituality - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.	x	x	x	x	x	x
	Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.	x		x		x	x
	Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.			x		x	x
	Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.	x		x			x
FBV	Democracy - A system where everyone plays an equal part.	x		x		x	
	Rule of law - The principle that all people and institutions are subject to and accountable for their actions and behaviour.	x					
	Individual liberty - Being free to express views or ideas.	x					
	Tolerance and respect - The ability or willingness to respect and tolerate the opinions or behaviours of others.	x					x

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Year 2 - SMSC and FBV in the Cornerstones Curriculum

Planned half term		Out of this World	Space Craft	Off to Africa	Africa: Arts and Culture	Where does food come from	Fire Fire
Statements							
SMSC	Spirituality - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.	X	X	X	X	X	X
	Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.	X	X		X	X	
	Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.	X	X	X	X	X	X
	Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.	X	X	X	X	X	X
FBV	Democracy - A system where everyone plays an equal part.	X	X		X		X
	Rule of law - The principle that all people and institutions are subject to and accountable for their actions and behaviour.	X	X		X	X	
	Individual liberty - Being free to express views or ideas.	X	X	X	X	X	X
	Tolerance and respect - The ability or willingness to respect and tolerate the opinions or behaviours of others.	X	X	X	X	X	X