



# Cranmore Infant School

## Class plan - Reception Cycle A

**CRANMORE**  
INFANT SCHOOL



1 Autumn 1 - More about me

Communication and language



2 Autumn 2 - Celebrate good times

Personal, social and emotional development



3 - Spring 1 - In and Out Of This World

Understanding the world



4 Spring 2 - Tell Me A Story

Understanding the world



5 Summer 1 - Our Community - People and places

Understanding the world

Planned Term

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1 See below for Summer 2

Suggested text	Focus Author: Shirley Hughes The Colour Monster The Colour Montster Goes to School Tom Percival- Ruby's Worry, Ravi's Roar Three Billy Goats Gruff Worries Go Away Nursery Rhymes Have you filled your bucket today?	Focus Author: Nick Sharratt	Focus Author: Tony Ross and Jill Murphy- Whatever Next? Oliver Jeffers- How to Catch a Star, The Way Back Home.	Focus Author: Tony Ross and Jill Murphy Jack and the Beanstalk Jasper's Beanstalk Jack and the Bean stack Billy's sunflower The Seed - Eric Carle How to grow a dinosaur	Focus Author: Julia Donaldson and Eric Carle
Memorable experience	Role play- Dentist Harvest Assembly	Christingle Assembly Role Play - Post Office Santa visit Post their letter to Santa	WOW starter- Disaster scene- Space landing. Space Role Play		Visitors- police, lollypop person, school nurse, fire service.
Innovate challenge	Tree detective, roll down a hill, build a den.	Wild crown, wild art, scavenger hunt.	Well walk, fly a kite, winter adventure walk.	Picnic in the wild, fun with sticks, mapping, explore on wheels.	Make friends with a bug, discover the pond.

<p>Personal, social and emotional development</p>	<p>Being Me in My World Self identify Understanding feelings Being in the classroom Being gentle Rights and responsibilities Key vocabularly: Feelings, happy, sad, rules, same, different, unique, responsible, kind Handwashing and toilet routines How to get rid of germs Oral health- how to look after our teeth, what happens at a dentist Healthy eating BLP- how our brains work Key vocabularly: germ, clean, healthy, sleep.</p>	<p>Celebrating Differences Identifying talents Being special Families Where we live Making friends Standing up for yourself Key vocabularly: different, unique, proud, special, kind</p>	<p>Dreams and Goals Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals Key vocabularly: goal, challenge,</p>	<p>Healthy Me Excersising bodies Physical activity Healthy food Sleep Keeping clean Safety Key vocabularly: healthy, unhealthy, fruit names, vegetable names, exercise, heart, body</p>	<p>Relationships Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend Key vocabularly: Feelings, rules, same, different, friend, special, compliment, respect</p>
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Communication and language	Orally retelling stories and rhymes Using question words to ask and answer questions about books Understand how to listen carefully Learn and apply new vocabulary Using 'and' orally to connect two sentences together Engage in story times, book talk and guided reading sessions Rhyme in written and spoken words	Give oral descriptions and use adjectives Saying rhyming words Using connectives like 'and' and 'because' to link ideas understanding 1:1 correspondance between sritten and spoken word	Using talk to justify ideas and opinions. Using talk to recount events. Saying descriptive sentences. Use connectives to link ideas in talk 'and', 'so' and 'because. Using past, present and future forms accurately in talk. Use talk to rehearse writing. Extending vocabulary by exploring the meaning and sounds of new words.	Using talk to explore storyline and narrative. Using sequencing words in talk to develop simple narratives (e.g. first, last, next). Using question words in talk: who, what, when, where, why, how. Extending vocabulary by exploring the meaning and sounds of new words. Using the language of storytelling (e.g. Once upon a time.../One day...) Using talk to recount experience	
Physical development	Real PE- Bike Ride Side-step in both directions. Gallop, leading with either foot. Hop on either foot. Skip. Key vocabulary: balance, skip, hop, gallop, walk, run, travel, move Daily Dash	Real Gym- Unit 1- Shape and Travel Travelling Stopping and starting Spatial awareness Key vocabulary: balance, still, hold, skill, control, hop, skip, gallop, tip toe, stride, run, jog, jump, space, wide, narrow, stretch, low, high, crouch Daily Dash	Real Dance- Unit 1 Develop movements and dance ideas. Represent thoughts and feelings through dance. Work with a partner mirroring, leading and creating. Key vocabulary: balance, still, hold, skill, control, under, over, through, hop, skip, gallop, tip toe, stride, aim, run, jog, jump, space, wide, narrow, stretch, low, high, crouch Daily Dash	Real Gym- Unit 2- Flight and Rotation Confidently balance. Make my body roll in different ways. Perform a range of rolls. Control my body when performing movements. Key vocabulary: balance, still, hold, skill, control, hop, skip, gallop, tip toe, stride, run, jog, jump, space, wide, narrow, stretch, low, high, crouch, roll, move Daily Dash	Real PE- Unit 5- Ringo to the Rescue Reacting to and catching balls bouncing after 1 and 2 bounces. Key vocabulary: control, catch, under, over, bounce, throw

Literacy	<p>Big Writing Adventures- On the Farm Read individual letters by saying the sounds for them Blend sounds into words Read common exception words: I, the, no, go, to, into Writing initial sounds Writing own first name Holding a pencil correctly Key vocabulary: first, then, next, now, last, finally, farm, , tractor, field, barn, yard, pond, farmer, bridge, nursery rhyme. Children should also be aware of all vocabulary related to the sounds that animals make, animal names and body parts.</p>	<p>Big Writing Adventures- Hetty's Hat Shop Read individual letters by saying the sounds for them Blend sounds into words Read and write common exception words: I, the, no, go, to, into, he, she, we, me, be Writing initial sounds and groups of letters with correct formation Write labels, heading, lists and captions Writing rhyming words Understanding different reasons for writing Understanding the difference between letters, numbers and symbols</p>	<p>Mission 3: The Mystery Egg Using sound-symbol relationships to write words (phoneme/grapheme correspondence). Writing simple language structures using pronouns, verbs and nouns. Producing recognizable letters using the correct sequence of movements. Leaving finger spaces between words. Understanding the one-to-one correspondence between the written and spoken word. Sequencing writing to read from left to right. Spelling common single-syllable words and known words correctly in writing. Understanding the different reasons for writing. Understanding the purpose of familiar text forms. Writing lists. Exploring instructions. Identifying a full stop. Writing coherent statements or captions using phonic knowledge. Writing simple language structures using pronouns, verbs and nouns. Writing three or more simple sentences</p>	<p>Mission 3: The Mystery Egg Understanding the different reasons for writing. Understanding the purpose of familiar text forms. Writing lists. Exploring instructions. Identifying a full stop. Writing coherent statements or captions using phonic knowledge. Writing simple language structures using pronouns, verbs and nouns. Writing three or more simple sentences that can be read back and which make sense. Read and write common exception words: was, my, by, you, they, are, all, her</p>	<p>Mission 4: Lost in the Garden Understanding the purpose of familiar text forms. Using sound-symbol relationships to write words (phoneme/grapheme correspondence). Using sound-symbol relationships to write words containing digraphs (phoneme/grapheme correspondence). Explaining/reading what has been written. Sequencing writing to read from left to right and top to bottom. Leaving finger spaces between words. Writing coherent statements or captions, using phonic knowledge. Writing messages. Identifying a full stop. Naming letters of the alphabet. Sequencing writing to read from left to right and top to bottom. Using writing to complete a table. Sequencing words in a meaningful order. Leaving finger spaces between words. Writing coherent</p>
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			that can be read back and which make sense. Read and write common exception words: was, my, by, you, they, are, all, her		statements or captions, using phonic knowledge. Read and write common exception words: said, so, have, like, come, some, here.
Mathematics	Match, sort and compare amounts. Compare size, mass and capacity. Explore pattern. Key vocabulary: equal, bigger, smaller, empty, full, almost full, longer, shorter, taller, repeating pattern, more, less, same, different, how many?, sort,	Represent, compare and compose numbers within 5. One more and one less. 2D shapes- circles, triangles and shapes with 4 sides. Time and positional language. Key vocabulary: Circle, triangle, oblong, square, cube, cone, sphere, faces, corners. Add/more, difference, less/ take away, equals/makes/altogether.	Introducing 0, 6, 7 and 8. Comparing and composing numbers to 5. Making pairs. Combining two groups. Compare mass and capacity. Key vocabulary: Add/more, difference, less/fewer/ subtract/take away, equals/makes/altogether.	Introducing 9 and 10. Comparing numbers to 10. Number bonds to 10. Length and height. Time. 3D shape. Pattern. Key vocabulary: Circle, triangle, oblong, square, hexagon, cube, cuboid, cone, sphere, flat, solid, surface, curved, straight, round, corner, face and side, before, after, minutes, hours, clock, day, week, tomorrow, yesterday, first, next, last, seasons.	Building numbers beyond 10. Counting patterns beyond 10. Adding and taking away. Match, rotate and manipulate. Compose and decompose.
Understanding of the world - Religious education	Discovery RE What makes people special? Focus faith: Christianity, Judaism Key vocabulary: role model, special, Christians, Jews, Jesus, Moses, miracle,	Discovery RE What is Christmas? Focus faith: Christianity Key vocabulary: Mary, Joseph, Frankincense, Myrrh, Gold, Jesus	Discovery RE How do people celebrate? Focus faith: Hinduism Key vocabulary: Nowruz, Holi, Vishnu	Discovery RE What is Easter? Focus Faith: Christianity Key vocabulary: Jesus, Palm Sunday, The Last Supper, Cross, Tomb	Discovery RE What can we learn from stories? Christianity, Islam, Hinduism, Sikhism Key vocabulary: Parable, Allah, Brahmin, Sadhana, Guru Nanak

Understanding the world	Explore the changing seasons- Autumn Key vocabulary: autumn, cold, dark, sunlight, weather, leaves, falling, observe, conker, pine cone, acorn, oak tree, change. Children should know the days of the week in the correct order. Celebrations - Harvest	Observing seasonal change- Autumn. Celebrations- Remembrance Day, Bonfire Night, Christmas, Diwali, New Year. Children should use 'yesterday and tomorrow' to talk about the days of the week.	Celebrations-New Year, Chinese New Year. Valentine's Day Materials and their properties	Observing seasonal change- Spring. Celebrations- Mother's Day, Easter. St. George's Day	Celebrations: May day People in the community that help us Peoples jobs
Expressive arts and - Art and design	Exploring colour mixing with paint Draw from observation Draw lines, circles, zigzags Drawing portraits Key vocabulary: draw, make, colour, thin, thick, paint, light, dark, shade, pencil, pen, felt, tools, experiment, mix, join, cut, decorate Artist - Henri Matisse (European languages day - The Snail)	Engage children in a creative thought process in order to produce an original and individualized design (rangoli/mendi patterns autumn and winter leaves/trees Key vocabulary: draw, make, colour, thin, thick, tools, experiment, mix, join, cut, decorate Artist - Gustav Klimt - Autumn Tree	Create a junk model alien or space vehicle Create 3D forms that represent their ideas Explore plastic and rigid modelling materials Know how to use tools and equipment safely and appropriately to cut, join and finish their designs Vocabulary choose, design tools, explore, textile, different, change, experiment, talk, join, cut, decorate, add, select.	Artist - Monet - Garden of Giverny/Poppy field (growing)	Artist - Paul Horton - Local artist in our community - Home/buildings Plan projects Mixing colours using white to lighten Create and adapt a design Use others work as an inspiration Vocabulary: Shade colour mix, light, dark, paint, wash, portrait, landscape.

Expressive Arts and Design - Music	Charanga: Me! Learn to sing nursery rhymes and action songs Name Song Things For Fingers Key vocabulary: loud, quiet, sing, shout, fast, slow, listen, stop, start, introduction Harvest songs Children will learn thematic songs in assembly/whole class.	Charanga: My Stories Hickory Dickory Dock Not Too Difficult The ABC Song Key vocabulary: listen, sing, perform, pitch, dynamics, chorus, verse, backing, loud, quiet, shout, fast, slow, listen, stop, start, introduction Christmas performance songs	Charanga: Everyone! Learn to sing nursery rhymes and action songs: Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees and Toes Key vocabulary: listen, sing, perform, pitch, dynamics, chorus, verse, backing, loud, quiet, shout, fast, slow, listen, stop, start, introduction, rhyme	Charanga: Our World Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey Key vocabulary: listen, sing, perform, pitch, dynamics, chorus, verse, backing, loud, quiet, shout, fast, slow, listen, stop, start, introduction, rhyme Family assembly- Mother's Day (family songs) Easter songs	Charanga: Big Bear Funk Listening and appraising Funk music Embedding foundations of the interrelated dimensions of music using voices and instruments Learning to sing Big Bear Funk Playing instruments within the song Improvisation using voices and instruments Riff-based composition Share and perform Key vocabulary: listen, sing, perform, pitch, dynamics, chorus, verse, backing, loud, quiet, shout, fast, slow, listen, stop, start, introduction, beat
Linked to all areas of learning - Technology/ Computing	Listen - CD player songs Camera Introduction to purple mash Purple mash rules Mini mash - Slide show - Drs Minimash topic pins Vocabulary: Log on, safety, avatar, password click, drag, icon	Listen - CD player songs Technology in the environment - Tablets/ipads usage To design and make software - create a hat Interactive whiteboard - Maths literacy games topmarks Chatterpix - animate a character Minimash topic pins Emails - Letter to Santa vocabulary: tablet , drag and drop	Listen - CD player songs Mini mash - mash cam Camera usage Minimash topic pins Vocabulary: password, click, save, upload, print, safety	Listen - CD player songs Beebot - coding/instructions Minimash topic pins 2explore 2 beat - Create a piece of music Vocabulary: switch on, buttons, turn, forward, backward, de bug	Listen - CD player songs Microphones - record questions for PWHU visitors 2Count - data handling - voting and recording favourite things Minimash topic pins Vocabulary: on/off, record, stop/start, delete, clich drag drop



## 6 Summer 2 - All Creatures Great and Small

**Understanding the world**

Planned Term

Summer 2

Suggested text

Focus Author: Eric Carle and  
Julia Donaldson Dear Zoo Class  
Two go to the zoo Poo at the  
zoo Monkey Puzzle Non-fiction  
animal books

Memorable experience

Twycross Zoo Trip

Innovate challenge

Plant a seed and help it grow,  
picnic in the wild.

Personal, social and  
emotional development

Changing Me Bodies Respecting  
my body Growing Up Fun and  
Fears Celebration Key  
vocabulary: change,  
responsible, compliment,  
respect, fear, worry, growing up

Communication and  
language

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Physical development

Real PE - Unit 6 Sammy and the Squirrel Roll, chase and collect a ball landing in a balanced position. Key vocabulary: control, catch, kick, under, over, through, bounce, throw, run, jog Sports Day

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Literacy

Mission 4: Lost in the Garden Writing messages. Identifying a full stop. Naming letters of the alphabet. Sequencing writing to read from left to right and top to bottom. Using writing to complete a table. Sequencing words in a meaningful order. Leaving finger spaces between words. Writing coherent statements or captions, using phonic knowledge. Writing messages. Writing a simple fact page. Writing a simple narrative. Read and write common exception words: said, so, have, like, come, some, here.

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Mathematics

Doubling. Sharing and grouping. Even and odd. Visualise and build. Deep understanding of patterns and relationships in number. Mapping.

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Understanding of the world - Religious education

Discovery RE What makes places special? Focus Faiths: Christianity, Islam, Judaism Key vocabulary: Font, Lectern, Alter, Mosque, Minaret, Musalla, Mihrab, Minbar, Qur'an, Synagogue, Ark, Prayer Shawls, Kippah, Torah

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Understanding the world

Observing seasonal change- Summer. Animals and their differences Celebrations: Father's Day

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Expressive arts and - Art and design

Make a clay animal of their choice Create 3D forms that represent their ideas Change the texture of clay using a range of tools and techniques Know how to use tools and equipment safely and appropriately to cut, join and finish their designs Vocabulary paint, choose, design tools, explore, textile, different, change, experiment, talk, join, cut, decorate, add, select.

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Expressive Arts and  
Design - Music

Charanga: Reflect, Rewind,  
Replay All learning is focused  
around revisiting chosen  
nursery rhymes and/or songs, a  
context for the History of Music  
and the very beginnings of the  
Language of Music Key  
vocabulary: listen, sing,  
perform, pitch, dynamics,  
chorus, verse, backing, loud,  
quiet, shout, fast, slow, listen,  
stop, start, introduction, rhyme,  
composer, compose, artist

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Linked to all areas of  
learning - Technology/  
Computing

Listen - CD player songs  
Chatterpix To create a story  
software - group animal story  
2paint - create an animal  
Minimash topic pins Vocabulary:  
Paint, click, record, save, load,  
edit