

RE Skills Progression Map

Linked to Discovery RE and locally agreed syllabus- Solihull

Requirements for Solihull's LA requirements are met through the teaching of Aims 1 and 2.

	Covered at Cranmore Infant School			Covered Beyond Cranmore Infant School
	Foundation Stage	Year 1	Year 2	Year 3
Aim 1: Knowing about and understanding religions and world views.	Shows an interest in other people. Understand and describe family customs and traditions. Listen to religious stories.	Explore and retell the Christian creation story Remember some of the Christmas story. Explain that Jesus is special to Christians. Retell a time when Jesus showed friendship Recall the events of Palm Sunday. Talk about how Jewish people celebrate the Shabbat. Explain what the Chanukah symbol means.	Remember something Jesus said or did to be kind. Explain that Christians believe Jesus was a gift from God. Talk about Jewish practises. Recall what Christians believed happened on Easter Sunday. Explain what happens when Muslims pray and go to the mosque. Explore how Jewish people show commitment to God. Understand the Christian term 'agape'.	Describe some of the ways Hindus celebrate Diwali. Start to explain the Christian belief that Jesus was God in human form. Explore viewpoints about one of Jesus' miracles. Tell you why Jesus' death is important to Christians. Explore different ways in which Sikhs share. Describe a Hindu ritual which happens at the River Ganges.

<p>Aim 2: Expressing and communicating ideas related to religions and world views.</p>	<p>Different things make me unique.</p> <p>Understand that we don't always enjoy the same things.</p> <p>Talk about the past and present.</p> <p>Understand that we don't all do the same things.</p> <p>Talk about places and people that are special to me.</p>	<p>Express an opinion about creation</p> <p>Talk about how the world got here.</p> <p>Make links between things that are important to me.</p> <p>Talk about my friends and why I like them.</p> <p>Explore what it means to be a good friend.</p> <p>Explain how belief can affect decision making.</p>	<p>Explain why we should be kind with reasons, linked to the Christian term 'agape'.</p> <p>Discuss why Christians believe God gave Jesus to the world.</p> <p>Suggest the most and least important things Jewish people do that God asks them to do.</p> <p>Offer my own opinion about the empty tomb on Easter Sunday.</p> <p>Discuss how Muslims feel a sense of belonging when they are praying.</p> <p>Talk about something which is important to Jewish people.</p>	<p>Explain how Diwali might bring a sense of belonging to Hindus.</p> <p>Explore what Christmas means to me</p> <p>Start to explore my own views on Jesus' miracles and resurrection.</p> <p>Begin to explain why I think sharing is important to Sikhs or not.</p> <p>Empathise with the special feelings Hindus might experience when at the River Ganges</p>
<p>Aim 3: Gaining and developing the skills for studying religions and worldviews.</p>	<p>Has a sense of their immediate family.</p> <p>Beginning to have their own friends.</p> <p>Understand similarities and differences.</p> <p>Understand that people have different beliefs and that people celebrate different things in different ways.</p>	<p>Use creative ways to express their own ideas about the creation story.</p>	<p>Ask some questions about believing in God and offer some ideas of their own.</p> <p>Ask and suggest answers to questions arising from stories across more than one faith.</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p> <p>Respond to examples of cooperation between different people.</p> <p>Respond to examples of cooperation between different people.</p>	<p>Suggest some ideas about good ways to treat others arising from their learning.</p> <p>Find out about at least two teachings from religions about how to live a good life.</p>