



Cranmore Infant School

Curriculum statement

Intent

Our primary aim is to foster a happy learning environment where children thrive and succeed. We do this by providing exciting opportunities for our children so they develop a life long love of learning. Our school culture of 'learning without limits' ensures the highest expectations and creates a positive ethos where everyone achieves their best. We ensure our curriculum is both exciting, challenging and stimulating for all learners. We make links between all subjects in order to deepen learning and make the knowledge stick. Our goal is to develop the skills, attitudes and moral values, which allow each child to become an active and responsible member of society. Being confident, resilient, able to persevere and show determination is at the core of what we want to achieve. We treat each other with kindness and respect in a positive and supportive way. As a school, we continually strive to provide a caring, positive and safe environment, which promotes independence and individuality in every child.

Big ideas

Humankind

Understanding what it means to be human and how human behaviour has shaped the world.

Processes

Understanding the many dynamic and physical processes that shape the world.

Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.

Investigation

Understanding the importance of investigation and how this has led to significant change in the world.

Materials

Understanding the properties of all matter, living and non-living.

Nature

Understanding the complexities of the plant and animal species that inhabit the world.

Place and space

Understanding the visual, cultural, social, and environmental aspects of places around the world.

Comparison

Understanding how and why things are the same or different.

Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.

Change

Understanding why and how things have changed over time.

Mission statement

"We love to learn and together we grow." Cranmore Characteristics Courage Respect
Acceptance Nurturing Motivating Optimism Responsibility Empathy

General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- explore the breadth and depth of the national curriculum
- develop new skills through a variety of interesting contexts
- understand the purpose and value of their learning and see its relevance to their past, present and future
- develop a rich and deep subject knowledge
- learn within a coherent and progressive framework
- develop and demonstrate their creativity

Purpose

At Cranmore, we believe that our curriculum will provide all children with important life skills. Our vision is that all children will be able to achieve excellence across the curriculum through an intrinsic love of learning. We strive to enable fascination and an excitement to discover new skills, knowledge and vocabulary.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Democracy - Be part of a system where everyone plays an equal part
- Individual liberty - Be free to express views or ideas

Purpose

At Cranmore we recognise that in the early years in particular, the ability to listen, respond and empathise with other people are all important learning skills. We continually provide opportunities within the classroom environment, to ensure children with poor social skills do not fall behind in their learning. The culture in which a child grows up can also have a bearing on their ability to learn. Our curriculum provides opportunities for the children to feel respected and valued but also to respect others. This is underpinned by our schools values and visions.

Well-being

Our curriculum will give children the opportunity to:

- recognise that people are good at different things
- build respectful friendships
- work in a range of groups and settings
- follow their own interests and be themselves
- reflect and think mindfully about their learning
- learn how to respect themselves and others
- learn in a peaceful and supportive environment
- develop self-esteem and confidence in their abilities

Purpose

The children's emotional well-being is at the heart of our curriculum. This impacts on their ability to do well at school. By focusing on the positives and setting goals for the future, this helps reduce negative emotions. We recognise that the encouragement that we receive from our teachers, parents and friends plays an important role in our emotional learning. At Cranmore we encourage a mindset of 'always trying their best' and learning from past failures. This encourages the children to have a positive outlook on their ability to learn.

Pupil voice

Our curriculum will give children the opportunity to:

- make choices about things that are important to them
- express their opinions on a range of different topics and issues
- say what they like and dislike about their learning
- take part in age-appropriate discussions
- make a positive contribution to the school and local community

Pupil voice

Our curriculum will give children the opportunity to:

- take part in democratic activities across the curriculum
- explore ways of becoming an active citizen

Purpose

A child's ability to interact socially with their peers has a significant impact on how they progress in the classroom. The very act of learning in a classroom environment involves interacting with other students, talking through problems and finding solutions. Discussing lessons, team working and peer assessment with others helps pupils realise their own strengths and weaknesses and enables them to improve their knowledge gaps, learning directly from their classmates. Our BLP work on collaborating and valuing the child's voice and opinions are embedded throughout our curriculum.

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables children to reflect on and evaluate their learning
- offers all children a memorable experience at the start of every topic
- promotes problem solving, creativity and communication
- enables and fosters children's natural curiosity
- promotes innovation and entrepreneurialism

Purpose

Our pedagogy provides meaningful classroom interactions and respect between teachers and children. Our goal is to help children build on prior learning and continually develop skills and attitudes. We have devised and presented our curriculum in a way that is relevant to our children, aligning with their needs and cultures.

Enrichment

We will enrich our curriculum by:

Enrichment

We will enrich our curriculum by:

- using quality resources in and out of the classroom
- offering opportunities for children to learn outdoors
- welcoming parents and carers to take part in children's learning and experiences
- holding specialist curriculum days or weeks
- developing partnerships with external providers that extend children's opportunities for learning
- providing on and off-site subject or topic related activities

Purpose

Enrichment at Cranmore provides extended learning prospects. It gives our children the opportunity to study concepts with greater depth, breadth and complexity, while also helping children to pursue their own areas of interest and strengths. We value our excellent relationships with parents and continually strive to provide enriching learning experiences for parents throughout our curriculum.