

# Early Years Foundation Stage Profile 2019

## School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

### Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	16.0	62.5	21.4	83.9
Understanding	10.7	66.0	23.2	89.2
Speaking	12.5	66.0	21.4	87.5
<b>Physical development</b>				
Moving and handling	14.2	67.8	17.8	85.7
Health and self-care	3.57	78.5	17.8	96.4
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	8.93	71.4	19.6	91.0
Managing feelings and behaviour	7.14	71.4	21.4	92.8
Making relationships	7.14	75	17.8	92.8
<b>Literacy</b>				
Reading	17.8	64.2	17.8	82.1
Writing	21.4	66.0	12.5	78.5
<b>Mathematics</b>				
Numbers	3.57	69.6	26.7	96.4
Shape, space and measures	7.14	73.2	19.6	92.8
<b>Understanding the World</b>				
People and communities	8.93	66.0	25	91.0
The World	8.93	66.0	25	91.0
Technology	5.36	76.7	17.8	94.6
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	7.14	71.4	21.4	92.8
Being imaginative	5.36	73.2	21.4	94.6
<b>Achieved a Good Level of Development</b>				0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	25	57.1	17.8	75
Understanding	10.7	67.8	21.4	89.2
Speaking	14.2	64.2	21.4	85.7
<b>Physical development</b>				
Moving and handling	25	60.7	14.2	75
Health and self-care	7.14	78.5	14.2	92.8
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	14.2	67.8	17.8	85.7
Managing feelings and behaviour	10.7	75	14.2	89.2
Making relationships	10.7	78.5	10.7	89.2
<b>Literacy</b>				
Reading	21.4	64.2	14.2	78.5
Writing	28.5	60.7	10.7	71.4
<b>Mathematics</b>				
Numbers	3.57	67.8	28.5	96.4
Shape, space and measures	7.14	75	17.8	92.8
<b>Understanding the World</b>				
People and communities	14.2	67.8	17.8	85.7
The World	7.14	64.2	28.5	92.8
Technology	3.57	82.1	14.2	96.4
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	14.2	78.5	7.14	85.7
Being imaginative	10.7	82.1	7.14	89.2
<b>Achieved a Good Level of Development</b>				0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

## Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
<b>Communication and language</b>				
Listening and attention	7.14	67.8	25	92.8
Understanding	10.7	64.2	25	89.2
Speaking	10.7	67.8	21.4	89.2
<b>Physical development</b>				
Moving and handling	3.57	75	21.4	96.4
Health and self-care	0	78.5	21.4	100
<b>Personal, social and emotional development</b>				
Self-confidence and self-awareness	3.57	75	21.4	96.4
Managing feelings and behaviour	3.57	67.8	28.5	96.4
Making relationships	3.57	71.4	25	96.4
<b>Literacy</b>				
Reading	14.2	64.2	21.4	85.7
Writing	14.2	71.4	14.2	85.7
<b>Mathematics</b>				
Numbers	3.57	71.4	25	96.4
Shape, space and measures	7.14	71.4	21.4	92.8
<b>Understanding the World</b>				
People and communities	3.57	64.2	32.1	96.4
The World	10.7	67.8	21.4	89.2
Technology	7.14	71.4	21.4	92.8
<b>Expressive arts, designing and making</b>				
Exploring using media and materials	0	64.2	35.7	100
Being imaginative	0	64.2	35.7	100
<b>Achieved a Good Level of Development</b>				0

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.