



YEAR 2 PARENT WRITING WORKSHOP

Wednesday 7th November 2018



AIMS OF THE SESSION

- New Curriculum changes and updates
- How will your child be assessed at the end of Year 2
- How you can support your child at home
- Activity time with your child

NATIONAL CURRICULUM 2014

By the beginning of year 2, pupils should be able to read all common graphemes. They should be able to read unfamiliar words containing these graphemes, accurately and without undue hesitation, by sounding them out in books that are matched closely to each pupil's level of word-reading knowledge. They should also be able to read many common words containing GPCs taught so far [for example, shout, hand, stop, or dream], without needing to blend the sounds out loud first. Pupils' reading of common exception words [for example, you, could, many, or people], should be secure. Pupils will increase their fluency by being able to read these words easily and automatically. Finally, pupils should be able to retell some familiar stories that have been read to and discussed with them or that they have acted out during year 1.

In writing, pupils at the beginning of year 2 should be able to compose individual sentences orally and then write them down. They should be able to spell many of the words covered in year 1 correctly. They should also be able to make phonically plausible attempts to spell words they have not yet learnt. Finally, they should be able to form individual letters correctly, establishing good handwriting habits from the beginning.

For pupils who do not have the phonic knowledge and skills they need for year 2, teachers should use the year 1 programmes of study for word reading and spelling so that pupils' word-reading skills catch up. However, teachers should use the year 2 programme of study for comprehension so that these pupils hear and talk about new books, poems, other writing, and vocabulary with the rest of the class.

ASSESSMENT IN THE NEW CURRICULUM

Since September 2014 the children in Year 2 are no longer tracked by the levels that were previously used. Children will now be assessed as 'working towards the Year 2 standard' 'Working at the expected standard' or 'Working within the expected standard at a greater depth'. When they progress to Year 3 the same wording will be used. This information will be reported to you as Parents at the February Parents Evening and formally recorded on your child's end of Year report.

WHAT DOES WRITING LOOK LIKE IN SCHOOL IN YEAR 2

In Year 2 writing is taught both as a discreet subject as well as taught through other subjects e.g. History.

We have daily writing sessions where we have a mixture of group and whole class teaching.

Daily phonics lessons teach different sound patterns every week. These are linked to your child's spellings. Children in Year 2 work within what is called 'Phase 6' of Letters and Sounds.

Weekly handwriting sessions, focusing on correct letter formation and correct joins.

We continue to have writing books for the children to write in. The children are heavily involved in the marking and evaluating of their own work. Therefore, making them aware of their next steps as writers.

DEVELOPING A CONFIDENT WRITER

- At the root of every confident and creative 'writer' is a confident reader who has a wealth of words.
- You can not write unless you can read or have ideas of what you want to write.
- Writing needs to be personal to children, especially at this age.
- Writing of all types should be praised
- Writing needs to be modelled and encouraged by everyone



MARKING AND FEEDBACK

HOW CAN YOU SUPPORT YOUR YOUNG WRITER AT HOME?

- As many different opportunities to write as possible
- Be a role model to them (Male role models are especially powerful)
- Writing shopping lists, thank you cards, notes to family, tooth fairy letters, letters to Father Christmas etc.
- Making them write their own homework!
- Write about your weekend- bring them into school for us to see.
- Read, read and more reading! Give them ideas ready for when they need to write.
- Try and make it personal and exciting.

HOW WILL MY CHILD BE ASSESSED AT THE END OF YEAR 2?

- There are new assessment arrangements of the end of Year 2. The end of Key Stage SAT's have been replaced with 'English grammar, punctuation and Spelling' paper, 2 reading papers and 2 maths papers (arithmetic and reasoning).
- There is a stronger emphasis on grammar and punctuation and children will be expected to know and be able to use the related terminology and vocabulary.
- All children will be required to take this paper and a score will be given at the end. This is reported to you as parents at the end of the year.
- Here are a few samples for you to look at:



ACTIVITY WITH YOUR CHILD.

We have put out a range of activities for you to do with your child. This should give you the opportunity to do some of things your child will be doing in school:

- Comprehension activity
- Word play- looking at making fun and silly sentences using – adjectives, verb, adverbs and nouns.
- Handwriting- practising your joining up of a range of letters.

ANY QUESTIONS?

- Some good websites:
- www.ictgames.co.uk
- www.phonicsplay.co.uk
- www.teachingideas.co.uk
- www.primaryresources.co.uk
- For the 'Grammar Gang' go to- www.twinkl.co.uk