



Cranmore Infant School Parent/Carer Code of Conduct

Code of Conduct

At Cranmore Infant School we value our strong relationship with parents and carers. Together this helps us achieve the very best for the children in a mutually supportive partnership between parents, staff, governors and the school community.

As a partnership, we understand the importance of a good working relationship to equip the children with the necessary skills for adulthood. For these reasons we continually welcome and encourage parents or carers to participate fully in the life of our school.

To truly create the best outcomes for children requires the relationship between home and school to be a positive one, based on the principles of care, integrity, trust and mutual respect (in line with our school values). The maintenance of this relationship is important to ensure that a child or children are safe and not open to undue distress and anxiety (please refer to our safeguarding policy).

Guidance

As well as holding the above principles in mind, parents, carers and visitors are reminded to:

- respect the caring, friendly ethos and values of the school;
- understand that both staff and parents need to work together for the benefit of their children;
- demonstrate that **all** members of the school community are treated with respect and therefore set a good example in their own speech and behavior;
- seek to clarify a child's version of events with the school's view in order to bring about an appropriate solution to any issue;
- correct their child's behaviour as appropriate, especially where it could otherwise lead to conflict, aggressive or unsafe behaviour – both on and off the school premises;
- approach the school to help resolve any issues of concern in an appropriate manner;
- use other strategies rather than using 'staff' as threats to admonish their children's behavior;
- ensure that bikes and scooters are not ridden in the school grounds and that children do not use playground equipment at the beginning and end of the school day.

In order to support a peaceful, safe and secure school environment the school will not tolerate parents, carers or visitors exhibiting the following:

- disruptive behaviour which interferes or threatens to interfere with any of the school's operation or activities anywhere on the school premises;
- any inappropriate behaviour on the school premises;
- using loud or offensive language or displaying temper;
- threatening, in any way, a member of school staff, visitor, fellow parent/carers or pupil;
- damaging or destroying school property;
- sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications to anyone within the school community;
- defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social networking sites (See Appendix 1);
- the use of physical or verbal aggression towards another adult or child;

- approaching someone else's child/parent in order to discuss or chastise them because of the actions of this child towards their own child (such an approach to a child may be seen to be an assault on that child and may have legal consequences);
- smoking, using (or under the influence of) illegal drugs or alcohol on school premises (Alcohol may only be consumed during authorised events). Consideration should also be given for children and neighbours in close proximity to the school premises;
- dogs being brought on to school premises (other than guide dogs or hearing dogs);
- parking illegally or without due consideration to others.

Should **any** of the above occur on school premises the school may feel it is necessary to take action by contacting the appropriate authorities and/or sadly, consider banning the offending adult from entering the school premises.

Use of Cameras and other mobile devices on school site

Parents, carers and visitors are not allowed to use or capture images on cameras, phones or other mobile devices on site. However, parents and carers are welcome to take photographs or videos of school events that their child is part of, when permission is given; though any photography or video taken should be for personal viewing only, and not be posted on social media should it contain images of other children. If we become aware of a breach in this school policy then we reserve the right to take legal action.

At Cranmore, we will actively challenge parents, carers and visitors expressing opinions contrary to fundamental British Values, including 'extremist' views or any kind of discrimination.

Thank you for abiding by this policy in our school. Together we create a positive and enriching environment, not only for the children but also all who work and visit our school.

Note: Parents/carers are to ensure they make all persons responsible for bringing/collecting their children aware of this policy.

Developed in consultation with Parent Council, Staff and Governors.

Approved by the Governing Body March, 2018

APPENDIX 1

Inappropriate use of Social Networking Sites

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents or pupils.

The Department for Education/Government and Governors of Cranmore Infant School considers the use of social media websites being used in this way as unacceptable.

Where parents/carers have a concern, we actively encourage parents/carers to communicate with the school, using the appropriate channels. First by speaking to the class teacher, then the Headteacher or the Chair of Governors, where they will be dealt with fairly, appropriately and effectively for all concerned (in line with the school Complaints Policy).

Libellous or Defamatory posts --- In the event that any pupil or parent/carer of a child/children at Cranmore Infant school is found to be posting libellous or defamatory comments on Facebook or other social networking sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

Cyber Bullying – we take very seriously the use of cyber bullying by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying.

The school will also consider its **legal options** to deal with any such misuse on social networking and other sites.

APPENDIX 2

Procedure to be followed when imposing a ban to school premises

If a parent, carer or visitor behaves in an unacceptable way to a member of the school community, the Headteacher or appropriate senior staff member will seek to resolve the situation through discussion and mediation.

Where all procedures have been exhausted, and aggression or intimidation continue, or where there is an extreme act of aggression or violence, a parent or carer may be banned by the Headteacher from the school premises.

In imposing a ban the following steps will be taken:

1. The parent, carer or visitor will be informed, in writing, that she/he is banned from the school grounds and premises, usually subject to review, and what will happen if the ban is breached, e.g. that police involvement or an injunction application may follow (parents/carers have the right to respond).
2. Where a particularly aggressive incident or physical assault has led to a ban, a statement indicating that the matter has been reported to the police will be included.
3. The Chair of Governors will be informed of the ban.
4. Where appropriate, arrangements for children being brought and collected from school will be clarified.

Please refer to the DfE document 'Advice on School Security: Access to, and barring of individuals from, school premises'.

In addition, parents, carers and visitors need to be aware that the school grounds and premises are private property, which parents have been granted permission to use. However, in the case of abuse or threats to staff, children or other member of the school community, the school have the legal right to withdraw this permission at any time.