



YEAR 2 PARENT INFORMATION MEETING

AIMS

- Year 2 routines and experiences
- Behaviour and uniform expectations
- Overview of learning for English, Maths and phonics
- How your child will be assessed at the end of Year 2
- How you can support your child at home

STAFF

- Mrs Jennings- Robins
- Mrs Roberts (Monday – Wednesday) – Squirrels
- Mrs Cleary (Thursday – Friday) – Squirrels
- Mrs Edwards- across Year 2



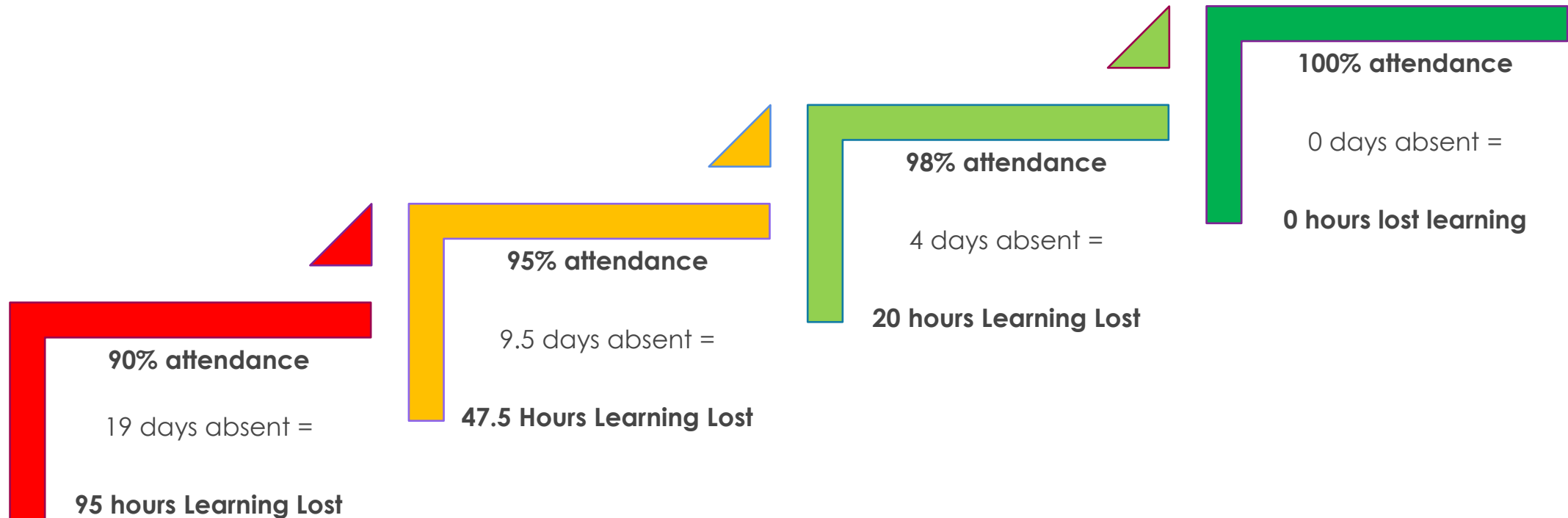
COMMUNICATION

- Important messages to be emailed to school office
- Weekly newsletters – please read, as there are important dates
- Parent workshops

REGULAR ATTENDANCE AND PUNCTUALITY

- Regular school attendance is crucial to achieve success in school.
- Punctuality is also vital. Regular lateness can have an impact on children that are constantly arriving late to lessons or having to walk into assemblies. Children often report of feeling embarrassed at this.
- Children may miss vital information.

HOURS LEARNING LOST BASED ON A FULL ACADEMIC YEAR



LEAVE OF ABSENCE IN TERM TIME

- Please ensure you book holidays outside of term time as the law only allows schools to authorise leave of absences in 'exceptional circumstances' and family holidays are not classed as exceptional.
- Parents must apply with at least 2 weeks notice for leave of absences
- It is the head teacher of the school that considers any evidence provided and decides if the absence is exceptional and if not absences will be unauthorised and could lead to a fine.

ALL ABOUT YEAR TWO

- Reading books are handed out every Thursday. They are then handed back in the following Monday.
- Library books will be changed weekly. Children must return a book to pick a new one.
- Spellings – these will be given out on Mondays and tested at school the following Monday (where possible).
- Homework is handed out every Thursday. Please can this be returned by the following Wednesday to allow time for marking. It may also be issued on Purple Mash.
- PE is every Thursday and Friday afternoon.
- Thursday mornings will be Parent Reading Morning starting after half term.
- Clear water bottles with water only. You can pay for milk if wanted. Please send your child with one snack of fruit.
- No Jewellery, including earrings and watches.
- Hair tied back.

ALL ABOUT YEAR TWO

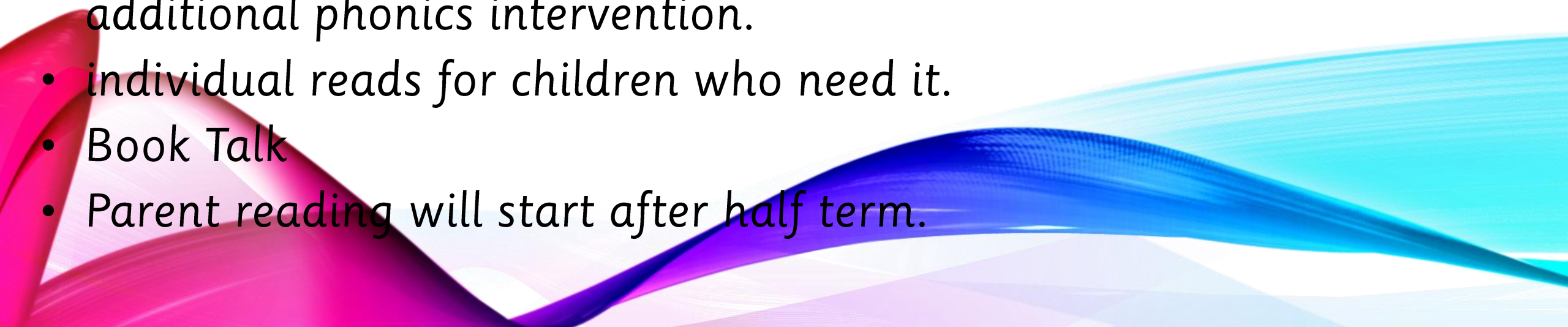
- At Christmas, there will be a performance to parents.
- Extra-curricular experiences: cheerleading, swimming, transition activities with Widney Junior School, trip to mosque, pantomime and Stratford including others planned throughout the year.
- Parents evenings are:
6th and 7th October.

BEHAVIOUR EXPECTATIONS

- 3 Rs –
- Ready
- Responsible
- Respectful

Rewards – Wonderful walking, certificates, stickers, zone board, tidy cloakroom, lunchtime lotto, golden table.

PHONICS AND READING

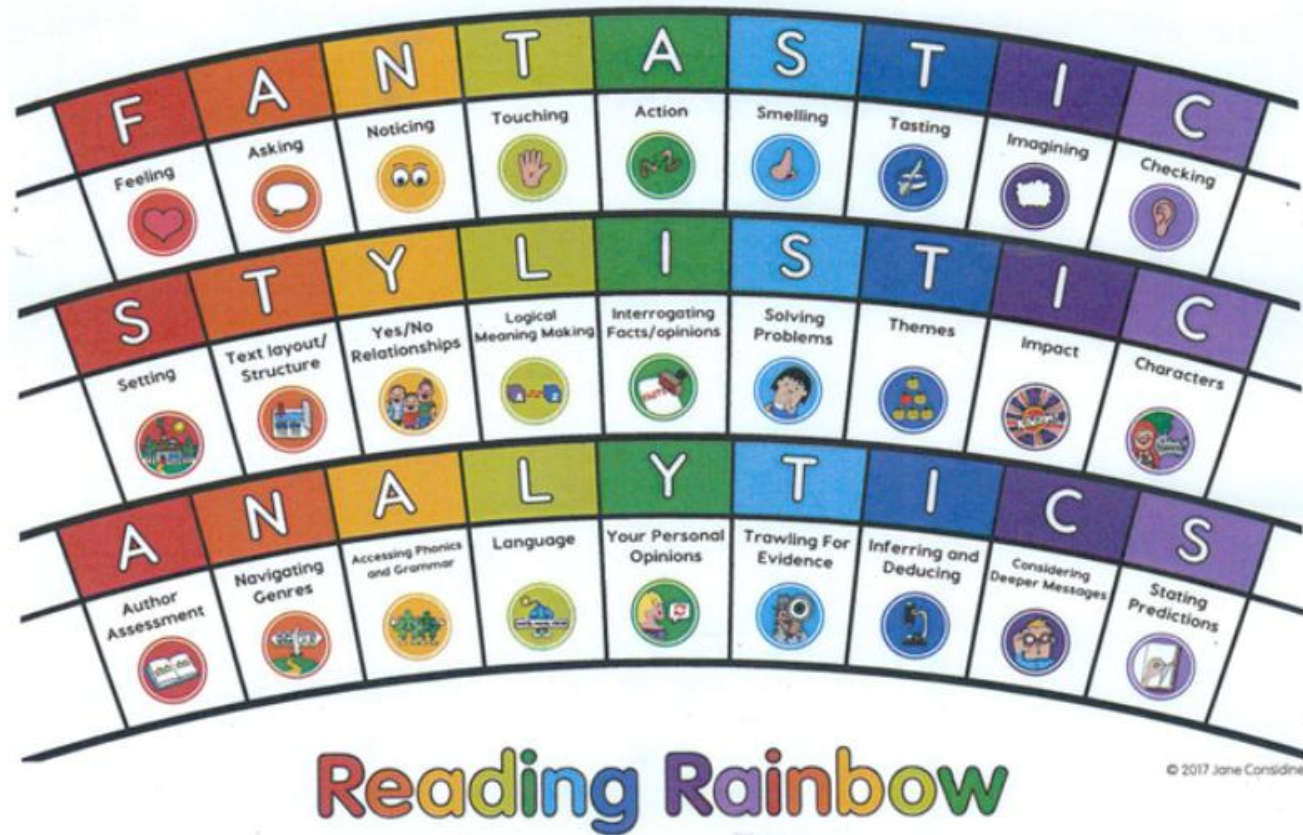
- Little Wandle – reading books will be allocated by an algorithm created by the phonics program from assessments we have done with the children.
 - Take home 1 Little Wandle book that has been read in class and one library book for you to read with your child.
 - Little Wandle BOOKS MUST COME BACK ON MONDAY.
 - Any children that didn't pass the phonics check will continue with additional phonics intervention.
 - individual reads for children who need it.
 - Book Talk
 - Parent reading will start after half term.
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READING

- Decoding skills and reading Year 2 Common Exception Words.
- Children will be learning to read fluently and at speed, using intonation and expression.
- They will be expected to answer questions about what they have read, including: predicting, summarising, discussing vocabulary, retrieval questions and making inferences.



BOOK TALK



WRITING

- Spelling rules for Year 2: dge, changing y to an i, suffixes ment, ness, ful
- Using a variety of conjunctions – and, so, but, because, also, meanwhile, etc.
- Handwriting
- Big Writing Adventures – missions
- 5 x 1 hour lessons a week

WRITING

- purpose and audience
- genres: fiction, non-fiction, poetry, letter writing, recounts
- spelling
- punctuation
- conjunctions – and, or, but, when, if, because
- adjectives to describe nouns and adverbs to describe verb
- Proof-reading and editing
- imagination and individual flair

MATHS

Autumn term	Number Place value VIEW		Number Addition and subtraction VIEW		Geometry Shape VIEW
	Measurement Money VIEW	Number Multiplication and division VIEW		Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW
	Number Fractions VIEW	Measurement Time VIEW	Statistics VIEW	Geometry Position and direction VIEW	Consolidation



MASTERING NUMBER

- Number skills taught for 10 minutes very afternoon
- Focus on doubles, place value, etc

MARKING AND FEEDBACK

- We mark work with traffic light colours to show children how well they have met the objectives.
- Children's work is marked with a star and a wand where their successes are identified and they are given next steps to practise and work on.
- Edit and improve their writing.
- Children self-assess with smiley faces to show how they found their learning that lesson.
- Intervention Groups – you will receive a letter if your child is taking part in one. More on this in a minute!

ASSESSMENT IN THE CURRICULUM

- Children will be assessed as ‘working towards the Year 2 standard’, ‘Working at the expected standard’ or ‘Working within the expected standard at a greater depth’.
- This information will be reported to you at the February parents evening and formally recorded on your child’s end of year report.

HOW WILL MY CHILD BE ASSESSED AT THE END OF YEAR 2?

At the end of Key Stage One children are teacher assessed. The main areas for assessment are;

- English grammar
- Punctuation and spelling
- Writing,
- Reading (2 papers)
- Maths (arithmetic and reasoning).



INTERVENTIONS

Sometimes children will need more support and they can receive extra help through interventions.

If your child is selected to take part in an intervention group, you will receive a slip of paper with details – this is nothing to worry about, some children just need a boost!

Children work in small groups with a known member of staff on the areas they specifically need a little extra support.



HOW CAN YOU SUPPORT YOUR CHILD AT HOME?

- Read, read and read some more!
- Different opportunities to write: shopping lists, thank you cards, notes to family, tooth fairy letters, letters to Father Christmas, weekend recount etc.
- Make sure they write their own homework
- Maths is everywhere!



EARLY HELP

- Families can access early help form the Family Hub at Shirley Heath.
- Family help number and timetables are on display in notice board opposite school office.



ANY QUESTIONS?

USEFUL WEBSITES

- Some good websites:
- www.ictgames.co.uk
- www.phonicsplay.co.uk
- www.teachingideas.co.uk
- www.primaryresources.co.uk
- www.bitesize.co.uk KS1